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## **Remote Learning Expectations**

Those of you who were with us during the last 'lockdown' throughout the Summer Term last year will see that remote learning offered this time is quite different. There is now clear guidance and expectations around remote education from the Department for Education, and we are proud of what we have been able to achieve and deliver.

It is really important that as much as possible, your child engages daily with the remote learning delivered through their Google Classroom. We have requested additional data, internet services and loaned out several of our Chromebooks so that all children are able to do so. We understand that this will be very different for many of you, but we can talk you through everything step-by-step until you are confident in supporting your child.

The amount of support your child needs will vary according to their age and we understand the challenges you face with more than one child at home or if you are also trying to work from home. Let us know what you are finding difficult and we will support you. We absolutely want all the children engaging each day but we want to be sensitive to individual circumstances too.

### **Message from Mrs Tully for Chestnut Class**

Please be aware that work handed in at the end of the school day or in the evening, won't be looked at until the following morning. Any comments written on your work will need to be looked at before 9am the next day, before the new day's learning goes live at 9am. So look out for a response to any work before 9am!

### **Message from Miss Heater for Acorn Class**

Please comment on messages that I add to the stream so that I know you have read it as it could be important.

Remember that I will respond between 9am and 3pm, so anything completed after 3pm will be looked at the following morning.

Remember that all classwork will have a google doc that can be edited and returned with any questions.

### **Message from Mrs Souadi and Mrs Willis for Catkin Class**

It would be great to hear from you all everyday, please don't forget to say 'hi' when you log on. Send us your favourite emoji, or join in with our morning question.

### **Photographs**

For those who would like to send in photographs of your work, there is a Google Classroom App available which you may find useful to assist with this.

### **PE with Mr Coyle**

Don't forget you can access the PE Google Classroom anytime. We love seeing your photos and videos when you send them!



### Introducing 'live sessions' to our remote learning via Google Meet

Next week (week beginning 18th January 2020), we will begin to introduce some live 'Google Meet' sessions into each class' timetable. The purpose of these initial sessions will be to get the children used to using Google Meet and ensuring that both children and adults understand and adhere to the rules and etiquette of this way of learning. We understand that this will be new for many adults and all of our children, so as always, we will talk you through it via the live session or by telephone for anyone who would like extra support.

Next week, each teacher will advise of the time of the Google Meet on their daily class thread, so please keep an eye out for this. We hope to do at least three sessions next week. Teachers may choose to do this with the whole class or with each year group initially. They will provide instructions on how to join the live session. Please familiarise yourself with the etiquette expectations below, ahead of the live sessions.

- Find a quiet and light space in a suitable communal area (not a bedroom) and make sure everyone in the house knows when a live session is taking place.
- Join the meeting with the video on.
- Your teacher will ensure that you join the meeting with your microphone off. Please make sure it stays off until you are instructed by the teacher to turn it on. You do this by clicking the microphone button.
- The first few sessions will be a 'catch up' and all children will have a turn to speak. Your teacher may advise you to raise your hand by clicking the 'raise your hand' button if you would like to speak.
- Always be kind and polite as you would be at school. Our behavior policy and expectations around behavior will be the same on Google Meet as they are in class.
- Listen carefully to your teacher and to your friends. Show you are listening by looking at the camera and your friends on screen.
- Children must wear suitable clothing, though this doesn't need to be school uniform. Adults in the home should ensure that they are wearing suitable clothing.
- **Children and parents/ carers are prohibited from recording or capturing/ screen grabbing content from a video call.**
- Always make sure you leave the Google Meet session– your teacher will talk you through this.
- Teachers should not be contacted by parent/ carers through Google Meet.
- Each class will develop their own Google Meet Class Protocol, outlining expectations for children, staff and parents/ carers. These will be slightly different for each class, dependent on the age and developmental stages of the children in each class. This will then be sent home.

### Mr Coyle's PE update

It was a fantastic second half term in PE, Catkins children showed off their cheerleading skills and continued to build on the key fundamental movement skills which was a lot of fun. Acorns got very creative, producing some amazing gymnastic routines and it was Chestnut class turn to put on their dancing shoes, performing a street dance routine that was compared to the likes of 'Diversity' by our very own Simon Cowell: Miss Cooper. Just like the first half term, the children's attitude to their learning across the school was amazing, as ever.

This next half term as we know is going to be very different again unfortunately, however I will be uploading documents and videos of some fun challenges on to Google Classroom for everyone to have a go at and try to stay as active as possible during lockdown. It would be incredible to see as many of you as possible having a go at these tasks and even reply with videos of yourselves giving these a try. Hope everyone stays safe during these times, but also keep active!

Many Thanks

Mr Coyle (Slindon's Joe Wicks)



We would like to say a huge congratulations to Acorn Class teacher Miss Heater for passing her NQT year. NQT stands for Newly Qualified Teacher, and teachers need to pass their NQT year in order to continue with their career in teaching.

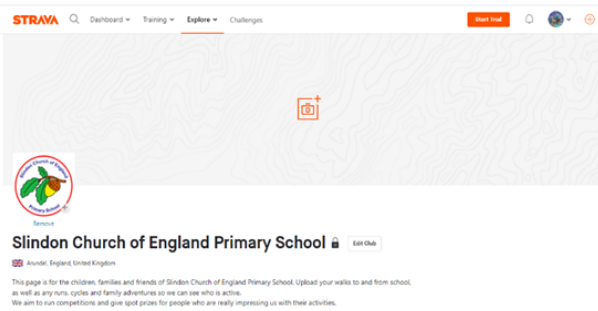
Miss Heater is the self-proclaimed 'backbone of the school' and we are all very pleased for her success!



### Strava

Thank you and well done to those who have signed up to our Strava club, it has been great to see everyone's different adventures, walks, cycles and runs etc. For those that haven't and are interested in seeing what everyone is getting up to during lockdown we, as a school who are always looking for new and innovative ways to help increase physical activity, launched our own private club on the app **Strava**.

**Strava** is a free app that helps to log activity from the simplest of walks to longer distance runs and cycles. You simply have to download the app on to your phone and every time you take part in some form of activity (even a walk to the shops!) press record. It also allows the children to see what each other have been up to as the app allows you to attach pictures of your walks and ventures. If you search under clubs for Slindon Church of England Primary School, you should be able to find us. Request to join and we will happily accept you.



We are looking to use the Slindon Church of England Primary School club on the app to see how far as a school we can move, be it walking or cycling to and from school or having adventures at the weekend in woods and on those lovely South Down hills. There will be prizes for those people who are showing excellent effort, distance and progress to help incentivise everyone.

You can even see how far some of the teachers are moving on their walks and cycles as well! We hope you will join us in our new club and helping everyone to become even more active ants!



### Critical workers/ Key workers

Whilst we remain open for children of critical workers and other groups of children, the latest government guidance is clear that *'Parents and Carers who are critical workers should keep their children at home if they can'*. The guidance also advises that where necessary, *'schools can ask for simple evidence that the parent in question is a critical worker, such as their work ID badge or their pay slip'*.

Please do not be offended if we ever need to ask for this kind of evidence.

We do recognise that amongst remote learning, PE videos and Chromebooks, the world is actually quite a scary place at the moment.

Despite not being altogether, we want to continue to be the supportive community that we have always been. Please let us know if we can help in any way. We can drop off shopping or we can simply be an ear to listen if you are finding everything a bit overwhelming.

Most importantly, communicate with us if there is anything we can do to ease any anxieties that you may be feeling.



### Slindon Church of England Primary School Facebook Page



We are using the facebook page this year to give parents/carers another way of seeing what's happening in school. The page won't be used to answer questions or communicate

Not sure what's going on at school?

Keep an eye on our school website, including the school calendar where you can find all the information you need.



[www.slindonprimary.co.uk](http://www.slindonprimary.co.uk)

If your child is struggling or finding work too hard, remember that in school, their teacher would be equally supporting them and encouraging their independence to work through problems. Teachers train for several years to support children's learning but they also build resilience and confidence in children as learners. Whilst we are in a good place with our remote learning and it will continue to evolve, it cannot be the same as when the children are sat next to their teacher. But we are responding to feedback, questions, and we are modelling and supporting in the best way possible so please continue to communicate and engage with us.



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ivy\_the\_school\_dog



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