

Communication and Language

Listening and Attention

Children will listen to stories about farms and farm animals and then discuss and share their ideas. They will play games such as 'listening bingo' to identify pictures of animals, covering them up when they hear the sound of that animal.

Understanding

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end.

Children will continue to answer questions about stories and ideas and learn to express their own opinions.

Speaking

Children will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. give accounts of their day on the farm. They will sing songs, e.g. Old MacDonald and Five little ducks went swimming one day.

Children will practice topic vocabulary, e.g. name farm animals using pictures and emphasise words such as hooves, tails, fleece.

Physical Development

Moving and Handling

Children will work together to create a farm in the outside area. They will separate a corner into a 'field.' Children will demonstrate how the farmer would plough or harvest a field, driving up and down. Children will use recycled materials to create their own farm animals and equipment, e.g. a tractor, sheep shed and animals.

Health and Self-care

Children will take part in healthy cooking and eating activities. They will read books such as The Little Red Hen and Oliver's Fruit Salad.

Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks.

Personal, Social and Emotional Development

Self-confidence and Self-awareness

Children will develop their confidence to speak in a familiar group and say why they like some activities more than others.

They will be confident to try new activities, initiate ideas and speak in a familiar group.

Managing Feelings and Behaviour

Children will use our 'Relationships!' theme of work to explore feelings as an individual, developing self-awareness and helping to realise that it really is 'Good to be me'.

Children will develop their understanding of how their actions affect other people, e.g. become upset or try to comfort another child when they realise they have upset them.

Making relationships

Children will continue to show care and concern for others, for living things and the environment, such as caring for animals on a farm or growing some of our own food.

They will continue to work as part of a group or class and understand and follow the rules, e.g. talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.

Catkins Class (EYFS) Summer Term 1 Topic Web

Farmyard Fun!

What happens on a farm?

Expressive Arts and Design

Exploring and Using Media and Materials

Children will sing farm related songs, make farmyard music and create animal dances, and then experiment with ways of changing them.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to create collages and models of farms and farm animals.

Being Imaginative

Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Children will learn to listen and respond, explore and create voices, learn to sing songs and rhymes, and share and perform stories, e.g. The Little Red Hen.

Literacy

Reading

Children will continue to learn Phase 2 phonemes using Letters and sounds. They will use their phonic knowledge to decode regular words and read them aloud accurately and demonstrate understanding when talking with others about what they have read.

Writing

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class.

Children will use their phonic knowledge to spell some words correctly and others that are phonetically plausible. They will write simple sentences which can be read by themselves and others.

Maths

Number

Children will take part in daily maths activities to solve problems, including doubling, halving and sharing.

Children will learn to use numbers to 20 in all areas, e.g. counting animals on the farm. In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

Shape, Space and Measure

Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort animals into different categories.

They will recognise, create and describe patterns such as, hens/sheep/hens/sheep and explore ordering them by height.

Understanding the World

People and Communities

Children will learn that other children don't always enjoy the same things and are sensitive to this and will learn about similarities and differences between themselves and others, and among families, communities and traditions.

The World

Children will make observations of animals and plants and explain why some things occur and talk about changes.

They will look at and contrast farms old and new and design their own farm.

Technology

Children will recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes, e.g. take digital photographs of each other and their work.