

## English

### Reading

Children will continue to develop positive attitudes to reading and understanding of what they read by listening to and discussing a range of fiction and poetry.

### Writing

They will increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

In our 'Talk for Write' units they will write their own poems and fiction and using the Year 3 and 4 grammar expectations, will plan, draft, write, edit and evaluate their passages of writing.

### SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

## History

Children will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing narratives through their study of the Vikings. They will develop the appropriate use of historical terms and begin to devise historically valid questions about change, cause, similarity and difference, and significance. Children will learn to explain where and why some Viking raids or attacks took place. More specifically, they will learn to;

- Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild.
- Compare and contrast aspects of Anglo-Saxon, Viking and modern day everyday life e.g. religion, cultural traditions and crime and punishments.

## PE

Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences of movement. More specifically, they will learn to;

- Perform dances using a range of music and movement patterns.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## D&T

Northern Lights- Design and Technology unit. Children will learn about key events and individuals that have helped shape the world of lighting. They will explore and make a series and parallel circuit, diagnosing faults when necessary, and following instructions to make a selection of different switches. They will draw a design which uses annotations to add detail and will develop design criteria to inform the design of innovative products considering the purpose and target group/individual. Children will make a well finished product considering the aesthetic and functional qualities.

## Acorn Class Spring Term 2 Topic Web

### **Scandinavia- Who were the Vikings and how are they a part of our history?**

## PSHE

Children will continue working with our whole school focus on Children's Mental Health week which occurred nationally during the last week of Spring Term 1, in following our 'It's Good to be Me!' theme of work. They will be learning about healthy relationships and exploring different emotions.

## RE

Children will be making links between gospel texts and how Christians mark Easter events in the Christian church communities.

They will be thinking about the links between some of the stories and teachings in the bible and life in the world today, expressing ideas of their own.

They will give examples of what the text (from the gospels of Matthew and Luke) studied, means to some Christians. They will learn to offer suggestions for what the texts about the entry into Jerusalem and the death and resurrection of Jesus might mean.

Linking with our learning in PSHE, the children will be thinking about emotions such as joy, sadness or despair and hope.

## French

Children will continue to listen to spoken language and show understanding by joining in and responding with simple words and phrases relating to themselves and their families. They will explore the patterns and sounds of the French language through songs and rhymes and link the spelling, sound and meaning of words such as days, months and time.

## Maths

Children will be consolidating the learning happening in class so far and continuing with their learning on 'fractions'.

### Year 3

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Recognise and show, using diagrams, equivalent fractions with small denominators

### Year 4

Add and subtract fractions with the same denominator

Recognise and write decimal equivalents of any number of tenths or hundredths

Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$

## Science

Children will work scientifically by observing rocks in the local environment including those used in buildings and gravestones, and exploring how and why they might have changed over time. They will use hand lens and microscopes to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them. More specifically, they will learn to;

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

## Computing

Children will learn to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. They will solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Children will begin to use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.