

Slindon Church of England Primary School

Policy for Spritual Moral Social and Cultural Development

Vision Statement

Our vision for Slindon Church of England Primary School is to inspire and nurture children in a secure, caring and happy Christian community, where everyone is valued and enjoys learning and in which each child's holistic development flourishes.

Christian Values

We are a Church of England primary school and as such Christian Values are at the heart of everything we do. These are the values we live, work and play by:

Compassion * Creation * Endurance * Forgiveness * Friendship
Hope * Humility * Justice * Koinonia (Teamwork)
Peace * Reverence * Service * Thankfulness * Trust * Wisdom

The Principles to which we all work

As a Church of England primary school we are part of an extended Christian community, having strong links with the Church of St Mary and the community of Slindon village. We recognise that every one of us has been blessed by God with unique potential. We seek to build upon our historic Christian foundation and create an ethos for today, in accordance with the principles of the Church of England.

Purpopause of this policy

At Slindon Church of England Primary School we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- their own values and beliefs
- their spiritual awareness
- a high standard of personal behaviour
- a positive, caring attitude towards other people
- an understanding of their social and cultural traditions
- an appreciation of the diversity and richness of the cultures.

Aims of this Policy

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment, and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.

Spiritual Development

As a school we aim to provide learning opportunities that will enable pupils to:

- sustain their self-esteem in their learning experience
- develop their capacity for critical and independent thought
- foster their emotional life and express their feelings
- experience moments of stillness and reflection
- discuss their beliefs, feelings, values and responses to personal experiences
- form and maintain worthwhile and satisfying relationships
- reflect on, consider and celebrate the wonders and mysteries of life

Moral Development

As a school we aim to provide learning opportunities that will enable pupils to:

- recognise the unique value of each individual
- recognise the challenge of Jesus' teaching
- listen and respond appropriately to the views of others
- gain the confidence to cope with setbacks and learn from mistakes
- take initiative and act responsibly with consideration for others
- distinguish between right and wrong
- show respect for the environment
- make informed and independent judgements

Social Development

As a school we aim to promote opportunities that will enable pupils to:

- develop an understanding of their individual and group identity
- learn about service in the school and wider community
- begin to understand the Christian imperative for social justice and a concern for the disadvantaged

Cultural Development

As a school we aim to promote opportunities that will enable pupils to:

- recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society
- recognise Christianity as a world-wide faith
- develop an understanding of their social and cultural environment
- develop an understanding of Britain's local, national, European, Commonwealth and global dimensions

Teaching and Organisation of SMSC

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum. Christian spirituality and Christian values and principles are explored in all curriculum areas, especially in Religious Education and Acts of Collective Worship, but the integrity and spirituality of pupils from other faith backgrounds is respected and explored. The diversity of spiritual traditions is recognised, and pupils are given access to alternative views.

All adults model and promote the expected behaviour, treating all people as unique and valuable individuals and showing (Christian) love and respect for pupils and their families. The school community is a place where pupils can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school.

Pupils are supported to learn to differentiate between right and wrong in as far as their actions affect other people. They are encouraged to value themselves and others. Pupils are taught to understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules are regularly reviewed and reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

Illustrations and examples are drawn from as wide a range of cultural contexts as possible for all curriculum areas, and this is reflected in teacher's planning and the purchasing decisions made by the school.

Pupils will be given opportunities to:

- talk about personal experiences and feelings
- express and clarify their own ideas and beliefs
- speak about difficult events, eg bullying, death etc.
- share thoughts and feelings with other people
- explore relationships with friends/family/others
- consider others needs and behaviour
- show empathy
- develop self-esteem and a respect for others
- develop a sense of belonging
- develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally - eg empathy, respect, open mindedness, sensitivity, critical awareness, etc

Many curriculum areas provide opportunities to:

- listen and talk to each other
- learn an awareness of treating all as equals, and accepting people who are physically or mentally different
- agree and disagree
- take turns and share equipment
- work co-operatively and collaboratively

Links with the wider community

- Visitors are welcomed into school.
- Links with the Church are fostered through links with the local Church of St Mary's Slindon, Yapton Free Church, Arundel Baptist Church and the Diocesan Board of Education.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support each pupil.
- Pupils are taught to appreciate their environment and to develop a sense of responsibility to it.

Monitoring and Evaluation

Provision for SMSC is monitored and reviewed on a regular basis. This is achieved by:

- monitoring of lesson plans and teaching and learning
- regular discussion at staff and governing body meetings
- auditing pupil's work
- audit of policies and Schemes of Work.
- sharing classroom work and practice.
- audit of Collective Worship policy and practice.

This Policy was adopted by the Governing Body on the 24th November 2014

Signed:

Date:

Written September 2014

Reviewed September 2015

Reviewed September 2016