

English

Speaking and Listening: Children will be listening to, discussing and expressing their own views on the books we are learning about in class.

Reading They will develop a pleasure for reading through continuing to apply their phonic knowledge to decode words matched to their level and will be reading 'Man on The Moon' by Simon Betram and 'Beegu' by Alexis Deacon, during guided reading sessions.

Writing Children will be inspired by the text of 'Man on the Moon' helping them to write for different purposes, linking this to history and explorers. They will use Talk4write to write their own stories based on the book 'Beegu'.

SPAG They will continue to read and spell common exception words and use punctuation and grammar relevant to age expectations.

History / Geography

We will be finding out about explorers and in particular the life of Neil Armstrong as a significant individual who has contributed to international achievement by being the first man on the moon. The children will also look at Tim Peake and his more recent journey to the International Space Station. The children will become explorers themselves and find out about space.

PE

During the Spring Term the children will be learning and building upon their gymnastic skills. They will continue to develop an understanding of what changes take place in their body when they exercise; they will learn to perform the 7 basic gymnastics shapes and will work cooperatively with a partner to produce a 5 shape mirroring sequence.

Art & Design/ D&T

During this half term the children will design and make their own moon buggy, linking with History and English. They will consider what makes a good moon buggy? And why? They will learn how to use a hack saw correctly and safely, how to assemble wheels and axels to make their moon buggy move and will also consider the aesthetics of their moon buggy.

Catkins Class (KS1) Spring 1 Topic Web

Invent, discover, explore!

Blast Off!

PSHE

The PSHE focus this term is about 'Me and Others' the children will explore the difference between themselves and others and what makes them special. They will learn about role and responsibility at home and school and how to work cooperatively with other people, despite their differences.

RE

During Religious Education, children will explore and engage with Christianity, focusing on Jesus and the Parables. The children will be able to discuss what a parable is.

They will enquire into three of Jesus' parables and what the teaching about God might be and explore the three parables in detail and consider their meaning.

Maths

Year 2. Will be recalling and using multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. They will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts. Children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Year 1 Will begin to look at numbers up to 50 and use them to explore number bonds and place value. The children will continue to use concrete objects to support their learning and to make their learning an enjoyable experience.

Science

Children will observe changes across the seasons and describe the weather associated with specific seasons. We will create tables and charts of the observations. This term they will focus on the changes that spring brings to the local area. Children will explore and discuss the importance of living a healthy life. Focusing on exercise, diet and hygiene and how they play a significant role in living healthily.

Computing

Children will be introduced to using the Internet safely and with a purpose. They will be shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results. Children will be encouraged to use a range of search engines, including Google.