

English

Speaking and Listening: Children will be listening to, discussing and expressing their own views on the books we are learning about in class.

Reading They will develop a pleasure for reading through continuing to apply their phonic knowledge to decode words matched to their level and will be reading 'Where the Wild Things Are', by Maurice Sendak and 'Tin Forest', by Helen and Wayne Anderson.

Writing Children will develop their descriptive language through the use of fantasy settings in the book 'Where the Wild Things Are', as well as working on emotional responses to texts. They will also develop understanding of narrative structure and apply this within their own writing by using 'Talk4Write'.

SPAG Children will continue to read and spell common exception words and use punctuation and grammar relevant to age expectations.

History / Geography

The children will learn about events beyond their living memory that were significant nationally and globally focusing on Guy Fawkes. They will develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past by learning about the build-up to the Gunpowder Plot and the problems that the plotters tried to overcome.

Children will look into local habitats surrounding our school and the local pond. This will be linked to the book 'The Tin Forest' and look at the features of a rainforest compared to the forests in the UK.

PE

Our PE focus this half term is Dance, this will link to History. Dance will be used to communicate ideas, through movement, gesture and expression. Children act and react with partners and in groups as well as working on their own to retell the story of the Gunpowder Plot and to consider how we celebrate it today. They will dance in different formations and structures, including in unison and canon. Children will dance to different rhythms and tempos and use their bodies to produce rhythm on their own and as a whole class. The children also consider how exercise affects their minds and bodies and how to exercise safely.

Art & Design/ D&T

Children will find out about the work of artist ANDY GOLDSWORTHY; and will use this as inspirations for their own work. They will work outside on the school field collecting leaves of different colours shapes and sizes to make their own land art. They will explore clay and make a clay tile making patterns by pushing leaves onto the clay surface.

Within Design Technology we will be designing and making a new boat for Max- the character from Where the Wild Things Are.

Catkins Class (KS1) Autumn Term 2 Topic Web

Where in the World?

Enchanted Woodland

PSHE

Keeping safe:

Children will recognise and understand safety in familiar settings and the difference between 'real' and 'imaginary' dangers and when to tell a trusted adult.

Children will learn about personal safety and how to keep themselves safe and to recognise when they may be in danger. Children will identify who can help keep us safe outside of the home and where to ask for help when it is needed.

RE

The children will be focusing on Judaism and exploring the question "Why is learning to do good deeds important to Jewish people?"

The children will engage the concept of 'Mitzvah', a Jewish term for good deed. They will enquire into how Mitzvot helps them to feel as though they belong to God. They will explore what the bible says about Mitzvot and explore the mitzvah of welcoming a baby girl to the synagogue.

The children will use a variety of art, drama and writing to support their learning.

We will also be learning about the Nativity story using drama and music to help us perform the story.

Maths

Year 2.

Year 2 will continue with Addition and Subtraction, Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Money: to recognise and use symbols for pounds (£) and pence (p) to make a particular value, to find different combinations of coins to equal the same amount of money.

Year 1

To continue Addition and Subtraction – to represent and use number bonds and related subtraction facts (within 10)
Shape: To recognise common 2D and 3D shapes.

Science

Children will observe changes across the seasons and describe the weather associated with specific seasons. We will create tables and charts of the observations.

Children will look at the human body and identify parts of it. They will use songs and rhymes to do this. Children will identify the different senses and carry out investigations to strengthen their knowledge.

Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Year 2 will use the chrome books to compliment their maths and English skills, such as spelling common exception words.