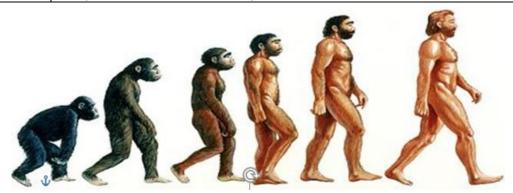
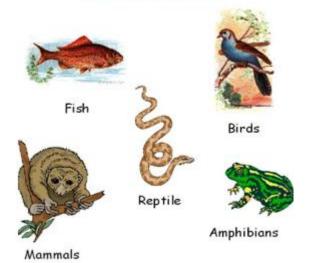
Science Knowledge Organiser Y5/6 – Evolution and Inheritance

Key Vocabulary	
Adaptation	The process of change so that an organism or species can become better
	suited to their environment
Ancestor	A person or creature from whom one is descended or who lived in the past
Characteristics	The qualities of features that belong to something and make them
	recognisable
Environment	The surroundings or conditions in which a person, animal, or plant lives
Evolution	A process of change that takes place over many generations, during which
	species slowly change some of their physical characteristics
Extinct	No longer has any living members, either in the world or in a particular place
Fossil	The hard remains of a pre-historic animal or plant that are found inside a rock
Inherit	If you inherit a characteristic, you are born with it, because your parents or
	ancestors also had it
Invertebrate	All species of animals without a backbone or internal skeleton
Mutation	The changing of the structure of a gene, resulting in a variant form
Offspring	A person's children or an animal's young
Reproduction	When an animal or plant produces one or more individuals similar to
	itself
Species	A class of plants or animals whose members have the same main
	characteristics and are able to breed with each other
Theory	A formal idea or set of ideas that is intended to explain something
Variation	A change or slight difference
Vertebrate	All species of animals with a spinal cord (backbone)





Animals with backbones



Animals can be divided into vertebrates and invertebrates. Vertebrates can be divided into five small groups – fish, amphibians, reptiles, birds and mammals. Each group has common characteristics. Invertebrates can be divided into six groups - insects, annelids, arachnids, molluscs, crustaceans and echnioderms. Invertebrates are animals without a backbone or bony skeleton. They range in size from microscopic mites and almost invisible flies to giant squid with soccer-ball-size eyes. This is by far the largest group in the animal kingdom: 97% of all animals are invertebrates.

Science Knowledge Organiser Y5/6 – Evolution and Inheritance

Evolution is a process of change that takes place over many **generations**, during which **species** of animals, plants, or insects slowly change some of their physical characteristics. This is because offspring are not identical to their parents. It occurs when there is competition to survive. This is called natural selection. Difference within a species (for example between parents and offspring) can be caused by **inheritance** and **mutations**. Inheritance is when characteristics are passed on from one generation to the next. Mutations in characteristics are not inherited from the parents and appear as new characteristics.



Adaptation is when animals and

plants have **evolved** so that they have adapted to survive in their

environments. For example,

blubber under their fur to

survive the cold, harsh

polar bears have a thick layer of

The Process of Evolution

- 1. More organisms are born than can survive.
- 2. These individuals all have slight variations between them.
- 3. Some of these variations are helpful and improve an organism's chance of survival
- 4. Those that survive pass their characteristics onto their offspring.
- 5. Over time these helpful variations are passed on to the next generation.
- 6. This process takes thousands of years and can't be seen from one generation to the next.

Charles Darwin, an evolutionary scientist, set off on a 5 year voyage on the HMS Beagle to the Galapagos Islands in 1831. He noticed that finches on the island were perfectly adapted to their environment. In 1859, Darwin published his controversial Theory of Evolution.



environment of the Arctic while giraffes have long necks to reach the leaves on trees. Assessment To explain the scientific concept of inheritance

- To demonstrate understanding of the scientific meaning of adaptation
- To identify the key ideas in the theory of evolution
- To identify evidence for evolution from fossil records
- To understand how human beings have evolved
- To explain how adaptations can result in both advantages and disadvantages
- To explain how human intervention affects evolution

