

English

Reading

Children will continue to develop positive attitudes to reading and understanding of what they read by listening to and discussing an increasingly wide range of poetry with a particular focus on Clare and Michael Morpurgo's – Where My Wellies Take Me... and Sensational! – poems inspired by the five senses.

Writing

Having had the opportunity to enjoy and respond to poetry and broaden their understanding of writers' use of language, children will prepare poems to read aloud and perform and compose poetry.

SPAG

Children will learn the spellings, punctuation and grammar relevant to age expectations.

Art & Design/ D&T

In art this half term pupils will be appreciating the artwork of Katsushika Hokusai and his woodblock work, in particular "The Great Wave off Kanagawa".

We will look at colour and creating shades of colour with paint and have a go at block printing.

Maths

- Find factors and multiples of whole numbers
- Multiply or divide a 4-digit number by a 1-digit number using a formal written method
- Find non-unit fractions of quantities
- Find equivalent fractions in the linear number system
- Divide 1 into 2, 4, 5 and 10 equal parts (Y5)
- Divide numbers from 1/100 to 10,000,000 into 2, 4, 5 and 10 equal parts
- Understand that 2 numbers can be related additively or multiplicatively and quantify these relationships
- Derive related calculations for given additive or multiplicative calculations
- Solve problems with 2 unknowns (Y6)

Chestnut Class Summer Term 1 Topic Web

Where have we come from; where are we going?

Geography

Children will continue to develop their use of geographical tools and skills to enhance their locational and place knowledge.

As part of a local study children will use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.

Children will explore:

- Climate zones
- Economic activity
- Settlements
- Land use
- Rivers

PE

Children will continue to apply a broader range of skills, developing an understanding of how to improve in different physical activities. More specifically, through netball they will learn to:

- Be physically active
- Respond quickly to instructions
- Develop team spirit
- Improve skills of receiving, sending, shooting and travelling with the ball

PSHE

During PSHE this half term pupils will be learning about changes that happen during puberty, sex and relationships. We will focus on the physical, emotional and social changes that occur as children move from childhood to adolescence and how to develop healthy relationships.

RE

Children will explore Christianity within the theme of the 'Eucharist'.

They will:

- Engage with the idea of thankfulness and thanksgiving
- Enquire into the importance of Eucharist or 'giving thanks' to God for Christians
- Explore Christian ideas about Eucharist in – Biblical Narrative
Church Practice
Christian Living
- Evaluate and share their learning about Christian belief and practice in relation to Eucharist

French

Through the theme of 'Days of the Week and Weather' the children will-

Use an extended range of phrases to describe the weather

Perform simple communicative tasks about the weather

Prepare and practise a simple conversation about the weather using familiar vocabulary

Science

Children will be studying Electricity and will:

- Create simple circuits and identify the changes that occur when components are added, removed or changed
- Draw the symbols for components in a simple electrical circuit.
- Correctly identify circuit diagram symbols
- Plan enquiries to answer questions and report findings, recording results using scientific diagrams
- Describe the differences between series and parallel circuits and build simple circuits to solve problems
- Use simple electric circuits to make games or activities
- Use knowledge of simple circuits to help plan a procedure for control technology

Computing

Children will use computers to support their learning across the curriculum and will:

- Use online searches to collect evidence, considering the reliability of various sources and how to credit them appropriately
- Understand the need for private information to be encrypted and appreciate the need to use complex passwords
- Use technology safely, respectfully and responsibly; recognising acceptable and unacceptable behaviour