

## English

### Speaking and Listening:

During our first Talk 4 Write text, Owl Babies, children will learn the story through oral rehearsal as a class.

### Reading

Children will be researching about more about owls and writing their own information books / leaflets.

### Writing

When reading 'Owl Babies', children will use their knowledge of the text to sequence the story. Children will continue to learn about the use of connectives, speech marks and adjectives.

### SPAG

Children will continue to learn the spellings, punctuation & grammar relevant to age expectations.

## Art and Design / D&T

Children will firstly use mirrors and paints to create their own portraits before using collage to create their own Picasso inspired portraits.

Children will be using their own ideas and colour mixing skills to complete their finished art work.

They will use drawing and painting to share their ideas, experiences and imagination.

They will use natural materials to create owl nests.

## Maths

### Year 2

Number: Place Value, Read and write numbers to at least 100 in numerals and words.

Number: Addition and Subtraction, Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

### Year 1

Number: Place Value, Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Number: Addition and Subtraction  
Represent and use number bonds and related subtraction facts (within 10)

## History / Geography

### Geography

Children will learn to answer questions such as, Where do I belong? Where do I live? What do I need to include on a map of Slindon?

### History

Children will learn about the differences between old and new toys. They will consider how we find out information about history and ask questions about the past. Children will play games from the Victorian era on the playground and compare them to the playground games they play now.

## Catkins Class (KS1)

### Autumn Term 1 Topic Web

## Where do I belong?

### PSHE

As part of our 'New Beginnings!' theme the focus will be on developing children's knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation. The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.

### RE

The key question for this term is 'Why is belonging to God and the church family important to Christians?' The focus is on christening / baptism of babies and the idea of being welcomed into the Church as the family of God.

Children will engage with the concept of 'belonging' and feeling welcome.

They will enquire into the practice and importance of Christening / baptism to Christians. Children will explore what happens at a baptism/Christian belief about belonging to God's family / welcoming people in baptism.

Children will evaluate their understanding of why it's important to Christians to belong to God and the church family. They will then express their views on their RE learning.

## Science

As part of our Amazing Me! topic, children will identify, name, draw and label the basic parts of the human body and say which of the body is associated with each sense. They will learn that animals, including humans, have offspring which grow into adults; using photos of themselves and staff as babies as a discussion point. Children will find out about and describe the basic needs of animals, including humans, for survival. They will also describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## PE – Dance

Children will learn to move in time with a simple beat, developing into more complex beats. Children will learn to move in different ways, using their imagination to embody a character – e.g. a toy train and work with a group to create a short routine in time with a simple beat.

Children will learn about what happens to their body when they exercise and the importance of exercise.

## Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers and ChromeBooks. They will learn to use internet texts to gather information for their reports in English.

Children in Year 2 will be introduced to Accelerated Reader and TimesTable Rock Stars.