

English

Reading

The children will be reading, listening to and discussing the book 'Into the Forest' by Anthony Browne, and continuing to develop a positive attitude to reading.

Writing

They will apply their SPAG knowledge to write their own setting descriptions, character descriptions and letters using Into the Forest as our inspiration. We will re-tell the beginning of the story and write our very own alternative endings, which we will edit and improve.

SPAG

The children will develop their knowledge of using expanded noun phrases, co-ordinating conjunctions and inverted commas.

Geography

In geography the children will be looking closer at their local area to explore different features of their community. We will be developing our map skills in order to spot familiar places and give directions to and from local points of interests. Furthermore, the children will develop their knowledge of physical and human geography. We will use these skills to evaluate their local area and provide information for visitors and tourists.

PE

This half term the children will be developing their necessary flexibility, strength and control needed to perform the movements successfully in Gymnastics. We will focus on:

- Different jumps and leaps,
- Linking movements
- Creating different shapes with our body,
- Individual symmetry

Art

Pupils in Acorns class this term will be developing their drawing skills and experimenting using oil pastels and creating light and dark tones. They will look at the impressionists painters, particularly Claude Monet, and inspired by his paintings of Fonatinebleau Forest create their own drawings of Slindon Woods.

Acorn Class Autumn Term 2 Topic Web

Where are we going?

PSHE

Pupils will be exploring their place in the school community and celebrating their individual gifts and talents. Pupils will have a chance to learn about healthy and balanced lifestyle. We will explore feelings and think about strategies for coping with uncomfortable feelings.

DT

The children will be taking part in the 'Great Bread Bake Off'. This unit will teach the class about working with food. Children will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will create design criteria which will be referred to when designing, making and evaluating their own bread product. Children use a range of skills and techniques using simple kitchen tools and measuring equipment, they will learn how to knead dough correctly and the technique of proving bread

French

We will be exploring the theme of getting to know you.

We will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.

The children will apply this knowledge to write sentences and to ask questions.

Year 3

- Add and subtract numbers up to three digits, using formal methods
- Solve problems, including missing number problems.
- Recall and use multiplication and division facts for the 3,4 and 8 multiplication facts.

Year 4

- Add and subtract numbers up to four digits, using formal methods
- Estimate and use inverse operations
- Recall multiplication and division facts up to 12 x 12.

Science

This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.

In addition, they will extend their understanding of food chains to more complex chains and food webs.

We will look at scientific enquiries and set up investigations to try and answer them.

Computing

This half term the children will be using Scratch to analyse, develop and evaluate their own quizzes by combining questions. They will learn wider programming skills of solving problems, testing, debugging and improving and evaluating.