

### English

Reading The children will be reading, listening to and discussing the book Beowulf by Michael Morpurgo, continuing to develop positive attitudes to reading.

#### Writing

They will use drama to retell this story orally, introducing the children to key characters and themes within the story. This will be used in our 'Talk for Write' units. The children will write their own descriptive poems and fiction; using the Year 3 and 4 grammar expectations. The children will look for examples of good punctuation, adverbs, adjectives, description and ways in which an author engages the reader. We will write story openings and rewrite a legend from ancient times

#### SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

### History

The children will be looking at artefacts from Anglo-Saxon times and will become archaeologists to discover who the Anglo-Saxon were, how they lived and how they influenced Britain. The children will use their findings to create Anglo-Saxon pots, using clay. They will describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegled and Wergild. They will compare and contrast aspects of Anglo-Saxon, Viking and modern day everyday life e.g. religion, cultural traditions and crime. They will develop the appropriate use of historical terms and begin to devise historically valid questions about change, cause, similarity and difference, and significance.

### PE

Children will use a range of skills such as throwing, striking, intercepting and stopping a ball, with some control and accuracy; choose and vary skills and tactics to suit the situation in a game; carry out tactics successfully; set up small games; know rules and use them fairly to keep games going; explain what they need to do to get ready to play games; carry out warm ups with care and an awareness of their bodies.

### Art

During the first half of the Summer term children in Acorns will have the opportunity to learn various drawing techniques. The children will look at Quentin Blakes pen and ink drawing and how he goes about illustrating books. The children will then apply what they have learned and illustrate some scenes from the Anglo-Saxon story of Beowulf.

## Acorn Class Spring Term 2 Topic Web

### Who were the Anglo-Saxons?

### PSHE

In PSHE the children will be exploring relationships. They will have the opportunity to consider how they can feel happy and help others to feel happy too. They will consider the importance of taking responsibility for what they choose to do and how to make good choices.

### RE

In RE the children will be learning about the Kingdom of God, when Jesus left and what was the impact of Pentecost? They will make links between the story of the Day of Pentecost and Christian belief about the Kingdom of God in Earth. They will explore what Pentecost means to some Christians now and offer suggestions about what the description of Pentecost in Act 2 might mean.

### French

Children will continue to listen to spoken language and show understanding by joining in and responding with simple words and phrases; learning how to greet each other.

They will learn to recognise some of the main body parts orally and begin to count in French.

### Maths

Children will be consolidating their learning on Measurements.

Year 3 will Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1kg and 200g)

Year 4 will build on their knowledge of measurements and measure Perimeter and Length, Convert between different units of measure e.g. kilometre to metre. Measure and calculate the perimeter of rectangular shapes (including squares) in cm and m.

### Science

Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

They will identify that humans and some other animals have skeletons and muscles for support, protection and movement. They will explain the different ways that plants and animals including humans obtain food and explain the difference between food groups and nutrient groups.

Children will use the scientific names for the main bones in the human body and explain how the skeleton protects, supports and helps the body to move.

### Computing

Children will learn about internet research and communication. In researching their topic, they will understand how word order affects the results returned. They will learn how to bookmark or favourite a page and name different types of online communication. In addressing internet safety, the children will discuss and learn what to do if they feel uncomfortable when communicating online. They will be able to identify how they should behave online.