

## **Communication and Language**

### **Listening and Attention**

Children will listen to stories and then discuss and share their ideas. They will play games such as 'listening bingo' to identify objects, covering them up when they hear the sound of that object.

### **Understanding**

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end.

Children will continue to answer questions about stories and ideas and learn to express their own opinions.

### **Speaking**

Children will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. creating a duck diary.

Children will practice topic vocabulary, e.g. egg, hatch, duckling, pip, crack, and use these in their learning.

## **Physical Development**

### **Moving and Handling**

Children will work together to use the materials to create their own structures on large scale. Adults will support narratives and guide children in making safe choices with regards to resource use.

Children will use recycled materials to create their own castles.

### **Health and Self-care**

Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks.

Teachers will support children in continuing to understand the importance of personal hygiene and how it relates to the world in which we live.

## **Personal, Social and Emotional Development**

### **Self-confidence and Self-awareness**

Children will develop their confidence to speak in a familiar group and say why they like some activities more than others.

They will be confident to try new activities, initiate ideas and speak in a familiar group.

### **Managing Feelings and Behaviour**

Children will explore feelings as an individual, developing self-awareness in group settings.

Children will develop their understanding of how their actions affect other people, e.g. become upset or try to comfort another child when they realise they have upset them.

### **Making relationships**

Children will continue to show care and concern for others, for living things and the environment, such as caring for the eggs and ducklings.

They will continue to work as part of a group or class and understand and follow the rules, e.g. talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.

## **Catkins Class (EYFS) Summer Term 1 Topic Web**

### **Dungeons and Dragons**

### **Who lives in an egg like this?**

## **Expressive Arts and Design**

### **Exploring and Using Media and Materials**

Children will songs, make music and create dances, and then experiment with ways of changing them.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to create collages and models of castles.

### **Being Imaginative**

Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Children will learn to listen and respond, explore and create voices, learn to sing songs and rhymes such as '5 little ducks', and share and perform stories.

## **Literacy**

### **Reading**

Children will continue to follow 'Read Write Inc' to support the teaching of phonics.

They will use their phonic knowledge to decode regular words and read them aloud accurately and demonstrate understanding when talking with others about what they have read.

### **Writing**

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform with the class.

Children will use their phonic knowledge to spell some words correctly and others that are phonetically plausible. They will write simple sentences which can be read by themselves and others.

## **Maths**

### **Number**

Children will take part in daily maths activities to solve problems, including doubling, halving and sharing.

Children will learn to use numbers to 20 in all areas.

In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

### **Shape, Space and Measure**

Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort objects into different categories.

They will recognise, create and describe patterns and explore ordering them in different ways.

## **Understanding the World**

### **People and Communities**

Children will learn that other children don't always enjoy the same things and are sensitive to this and will learn about similarities and differences between themselves and others, and among families, communities and traditions.

### **The World**

Children will make observations of ducklings and explain why some things occur and talk about changes.

They will look at and contrast castles old and new and design their own castle.

### **Technology**

Children will recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes, e.g. take digital photographs of each other and their work.