

## Pupil Premium Grant 2015/16

Primary School Pupil Premium Awarded 2015/16			
Total Number of Pupils on Roll		68	
Total Number of Pupils who qualify for PPG		20	
Total Amount of Pupil Premium received in April 2015		£11,140	
Total Amount of Pupil Premium received in October 2015		£15,840	
Total Amount Received 2015-2016		£26,980	
Summary			
<b>Objectives 2015/16:</b> To ensure pupils entitled to the Pupil Premium Grant: <ul style="list-style-type: none"><li>- make good or better progress in their learning</li><li>- achieve in line with, or better than, national averages</li><li>- have access to a broad range of experiences that enrich their knowledge and understanding</li><li>- have the opportunity to learn to play a musical instrument</li><li>- take part in all school trips</li></ul>			
Record of spending			
Item/Project:	Cost:	Objectives:	Impact:
Pupil Feedback/One : One Tuition	£22,467.50	To employ additional staff to work with pupils 1:1 to: <ul style="list-style-type: none"><li>• target pupils individual misconceptions</li><li>• focus on the development of a specific aspect of the pupils learning needs, as appropriate to the individual</li><li>• provide support for social and emotional difficulties</li></ul>	All pupils overcame their misconceptions and understood the relevant concept Individual programmes in place. All pupils made progress, which was tracked individually Emotional and social support provided to all pupils as required through 1:1 mentoring
Quality First Teaching	£1,699.65	To improve the quality of teaching from good to outstanding  To develop the quality of 'Assessment for Learning' strategies and the impact of feedback given to children	All teaching staff routinely use: <ul style="list-style-type: none"><li>• 'Talk Partners'</li><li>• systems for randomly choosing pupils to answer questions</li><li>• systems for pupils to generate success criteria</li><li>• peer mentoring</li><li>• peer marking</li></ul> as a means to improve pupils' progress through AfL. The quality of marking is good or better across the school, by both teachers & teaching assistants Pupils response to adults marking has improved The impact of marking on pupil progress as increased
Enrichment: Individual musical instrumental tuition  Summer & Autumn	£1,155.60	To enjoy listening to and playing music. To develop pupils: organisational skills; coordination; listening skills; perseverance; ability to concentrate. To increase pupils' memory capacity.	All children have continued to make progress. All children can play at least a simple tune on the Cornet.

Terms 2015, Spring Term 2016  Group Cornet Lessons + hiring of musical instruments		To teach discipline in the rigor of practising an instrument and know the importance of practising to improve To learn to read music, and the associated positive impact on mathematical skills	50% of children can play the Cornet to a good standard for their age and experience. All but one child enjoys the lessons and has continued to play the cornet. All pupils took part in a concert to demonstrate their skills to the school and their parents. One child chose to start playing an additional musical instrument.
Enrichment – Trips	£759.50	To enable all children to participate in all relevant school trips by ensuring trips can take place, irrespective of the cost. This includes residential trips. To provide children with experiences and opportunities that are different to those they have undertaken in the past. To develop pupils vocabulary.	All pupils took part in all relevant school trips. All school trips were curriculum based and therefore it was essential all children took part. 100% of pupils thoroughly enjoyed the Year 5/6 residential trip in 2015. All pupils' value all school trips highly and are enthusiastic to take part.
Enrichment – Storyteller + Theatre in Education visits	£887.37	To provide children with experiences and opportunities that are different to those they have undertaken in the past. To develop pupils' literacy skills, especially oral storytelling and compositional writing skills To develop pupils vocabulary	The quality of the writing produced by pupils as a direct result of the storytelling workshops was better than their previous written work. This improvement was maintained following the workshop. Children were excited by and engaged in these activities 100%. Consequently they were motivated to want to continue to write creatively. Children refer back to these experiences as a highlight of their year.

#### Measuring Impact

All pupils entitled to the Pupil Premium Grant are tracked to ensure their individual needs are identified and the relevant provision put in place to ensure they make good or better progress and achieve at least in line with other pupils. The school continually evaluates the impact on each child and adjusts plans accordingly. Evaluation focuses on the whole child and includes their academic, social and emotional progress.

#### Summary

Total School Pupil Premium Received 2015-2016	<b>£26,980</b>
Total Expenditure	<b>£26,969.62</b>
Money remaining	<b>£10.38</b>

<b>Pupil Premium Awarded 2016/2017</b>	
Total Number of Pupils on Roll	68
Total Number of Pupils who qualify for PPG	16
Total Amount of Pupil Premium received in April 2016	£9,820
Total Amount of Pupil Premium received in October 2016	£11,880
Total Amount Received 2016-2017	£21,700
Amount carried forward from the previous year	£10.38
Total amount available to spend 2016/2017	£21,710.39
<b>Summary</b>	
<b>Objectives 2016/17:</b> To ensure pupils entitled to the Pupil Premium Grant: <ul style="list-style-type: none"> <li>- make good or better progress in their learning</li> <li>- achieve in line with, or better than, national averages</li> <li>- have access to a broad range of experiences that enrich their knowledge and understanding</li> <li>- have the opportunity to learn to play a musical instrument</li> <li>- take part in all school trips</li> </ul>	