

### English

Our class text will be *Escape from Pompeii* by Christina Balit. We will be engage with the text by using extensive discussion and drama. This will help us familiarise with the story so the children can articulate their ideas about the text with an increasingly varied vocabulary. We will also have a grammar focus on using powerful verbs and a chance to develop thesaurus skills.

The children will plan their own story based on the structure of 'Escape from Pompeii' and they will have the opportunity to draft, edit and present their final narratives to their peers.

### History

We will be learning all about the rise in Roman Britain and the legacy that they left behind. We will focusing on what life was like in Roman Britain, the Roman Army, who was Boudicca and Roman Gods.

To enrich our learning on the Romans we will be visiting Fishbourne's Roman Palace to experiment with mosaic-making, writing on wax tablets and roof building.

### PE

In tennis we will contain to develop our skills of grip technique, timing and striking and using their forehand and backhand.

We will then apply this skills to play mini-games during PE and learn about the scoring system in tennis.

### Art

In art this half term we will be focusing on the Romans and studying Roman arts and crafts including mosaics. We will have the chance of designing and making our own mosaics, this ties in with the class trip to Fishbourne Roman Palace which has some incredible examples. We will also make and design our own Roman coins and have a go at making purses.

## Acorn Class Autumn 1 Topic Web

### **Who are the Romans?**

### PSHE

As part of our PSHE programme we look at drug, alcohol and tobacco education and this half term we will be focusing on the effects and health risks of tobacco on the body. We will also learn about asthma.

### RE

We will be exploring how does believing in Jesus inspires Christians to save and serve others.

We will engage with the idea and meaning of the words save, saviour and salvation. We will then enquire into what it means when Christians call Jesus a saviour by reading Luke 19 v. 1-9 from the Bible.

To express our learning we are going to tell the Grace Darling story to Catkins by using drama and pictures, with the emphasis of using the words help, rescue and save.

### French

We will be exploring the theme of getting to know you.

We will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.

The children will apply this knowledge to write sentences and to ask questions.

### Maths

Children will be consolidating their learning on Place Value.

#### Year 3

- Recognise the value of each digit in a three digit number.
- Order and compare numbers up to 1000.
- Count in multiples of 4, 8, 50 and 100.
- Solve number and practical problems.

#### Year 4

- Recognise the value of each digit in a four digit number.
- Count forward and backwards through zero.
- Read Roman numerals to 100.

### Science

In Science, the children will be learning about solids, liquids and gases. They will use their working scientifically skills to:

- Compare and group materials together, according to whether they are solids, liquids and gases.
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing

We will be using our computing skills to plan and create our own multimedia presentations, including text, pictures, and sounds, about a particular aspect of Ancient Egyptian life.

We will also look at how we can use search engines safely to find out answers to specific questions about the Romans.