

THE PRINCE WILLIAM AWARD SESSION REPORT

SCHOOL: Slindon CofE Primary School	PROGRAMME: SPA
YEAR GROUP/COHORT: Years 5/6	NUMBER OF STUDENTS: 19
INSTRUCTOR(S): Rob Mayne	LINK TEACHER(S): F Tully
TA/TEACHER SUPPORTING THIS WEEK'S SESSION F Tully	SESSION NUMBER: 5

SUMMARY OF SESSION: Bushcraft

Objective: To demonstrate to the class how to build a shelter.

Key Themes:

- Teamwork
- Caring and Sharing
- Personal development
- Listening

Activities:

1. I asked Emmie to take the register for me to continue building her confidence. She stood there with pride as she called everyone's names. I asked the class to put a post it note on the white board to see how they were feeling. The class were in a good mood, only X was sad – but it was just because she forgot to bring the trophy in.
2. We revisited our previous session with a team challenge. Each group needed to apply a dressing onto the leg, arm or head of Mrs Tully and myself as fast as they could. Team 1 were the fastest with a time of 2 minutes and 45 seconds. They were declared the winners from Ruth – our special guest who came in for the parents brief. Team one communicated to create a plan and encouraged each other throughout. I noticed that the bandages on myself were secure and would easily stop a bleed. Robyn made a valid point of ensuring we cover all four corners and use a knot.
3. Working in their table groups, for 60 seconds, they discussed the importance of making a shelter. Holly said that we could use it as protection from animals and Oscar mentioned the weather.
4. I played a 3 minute video to show how to build a basic shelter and showed the class pictures of shelters I used in the Army. We moved outside to put it into practice.
5. We warmed up with our icebreaker called Blind Count Off. In groups of 4/5 they sat in an outward facing circle with their backs to one another. As a team they have to count as high as they can out loud with only one person saying a number at a time. This is a guessing game that focuses on listening skills and strategy. The girls made a great plan of going around the circle and taking it turns to say a number, where-as there was a little frustration that crept into Karl's and James's group who on occasions, accidentally called out at the same time. After, we spoke about how to use self-control in these moments to help the situation.

6. We played another game. In pairs they were a step away from a cone which was an equal distance between them. I shouted out body parts they had to touch on themselves, but when I shouted 'cone', the quickest person had to grab it, with the runner up doing 2 press ups – a punishment created by Liliya. This activity was a lot of fun and everyone put huge amounts of effort in especially whilst running around the climbing frame. Emmie and James were loud as they shouted the commands to everyone!
7. Our first activity was outside building a shelter to develop teamwork and survival skills. Divided into four groups. Two teams needed to erect a tent whilst the others used a tarpaulin, rope, pegs and the natural surroundings to create a basic shelter. The class were in uneven numbers but Charlotte showed signs of a leader by kindly volunteering to move across to another team, she then gave clear instructions to help get the tent up in a quick time. It was great to see Karl, Oscar, Robyn and Daisy be very kind and help Morgan's group after they had finished. The teams swapped over to ensure everyone had an attempt at both shelters.
8. We also played Blindfold Maze. In pairs, blindfolded participants were given a route by their partners, and then tasked with retracing their steps without any instruction to try and end up as close to the start point as possible. Amongst other skills this helped cooperation and trust. Daisy walked back and was very close to her original position.
9. The class helped me take the equipment back to the playground as we headed back into the classroom to name the star of the session. Thank you everyone.

Notes:

- ❖ It was a great session outside. It is a pleasure teaching the award to a very respectful class and I look forward to seeing you all in a week.

STUDENTS ABSENT: Kyla

COMMENDATIONS/MERITS/PRAISE POINTS ETC:

Charlotte was start of the session. She showed attributes of a leader this morning. She volunteered herself when a team was short in numbers and she communicated effectively with that team to put up the tent. Charlotte was focused throughout. Excellent session!

Ciaran also had a great session. He was helpful, polite and respectful. I noticed him displaying the characteristics during the ten build and our classroom work.

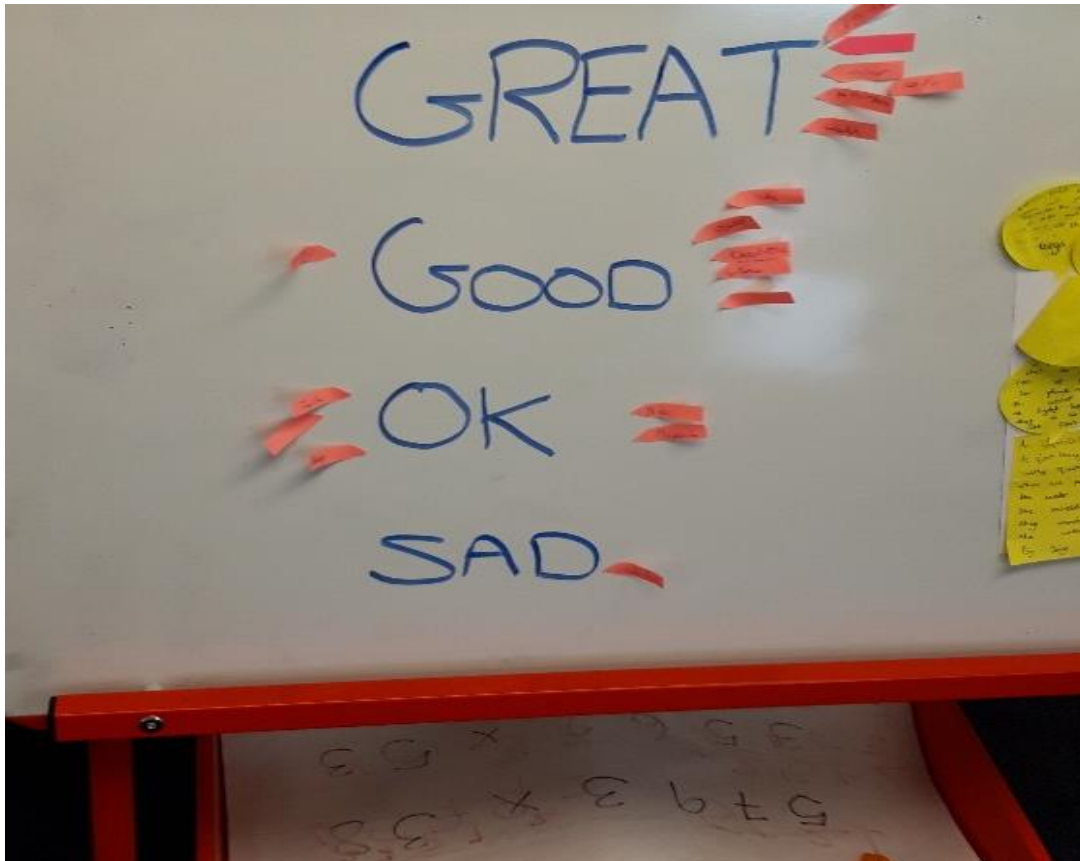
ISSUES, CONCERNS:

LOOKING AHEAD: Session 6 sees the class continue to learn about survival.

REPORT COMPILED BY:
Rob Mayne

DATE: 28.03.19

PHOTO EVIDENCE:



The class caring for Mrs Tully:









