

## **Communication and Language**

### **Listening and Attention**

Children will maintain attention, concentrate and sit quietly during appropriate activity. They will be encouraged to join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

### **Understanding**

Children will learn to respond to instructions involving a two-part sequence and understand humour, e.g. nonsense rhymes and jokes.

They will be able to follow a story without pictures or props and listen and respond to ideas expressed by others in conversation or discussion.

### **Speaking**

Children will use language to imagine and recreate roles and experiences in play situations.

They will be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Children will learn to extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

## **Physical Development**

### **Moving and Handling**

Children will jump off an object and lands appropriately and learn to negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. They will be able to handle tools, objects, construction and malleable materials safely and with increasing control.

### **Health and Self-care**

Children will show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. They will learn about the need for safety when tackling new challenges, and consider and manage some risks and show understanding of how to transport and store equipment safely.

## **Personal, Social and Emotional Development**

### **Self-confidence and Self-awareness**

Children will continue to develop their confidence to speak to others about own needs, wants, interests and opinions. They will be encouraged to describe themselves in positive terms and talk about their abilities.

### **Managing Feelings and Behaviour**

Children will be able to understand how their own actions affect other people, for example, becomes upset or tries to comfort another child when they realise, they have upset them. They will be aware of the boundaries set, and of behavioural expectations in the setting and learn how to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

### **Making relationships**

Children will be able to initiate conversations, attend to and take account of what others say.

They will continue to explain their own knowledge and understanding, and asks appropriate questions of other. Children will learn to take steps to resolve conflicts with other children, e.g. finding a compromise.

## **Catkins Class (EYFS) Spring1 Topic Web**

**Invent, discover, explore!**

**Blast Off!**

## **Expressive Arts and Design**

### **Exploring and Using Media and Materials**

Children will explore the different sounds of instruments and begin to build a repertoire of songs and dances.

They will continue to construct with a purpose in mind, using a variety of resources and select tools and techniques needed to shape, assemble and join materials they are using.

### **Being Imaginative**

They will continue to introduce storylines or narratives into their play and play alongside other children who are engaged in the same theme.

## **Literacy**

### **Reading**

Children will be able to hear and say the initial sound in words and link sounds to letters, naming and sounding the letters of the alphabet.

They will segment the sounds in simple words and blend them together and know which letters represent some of them.

### **Writing**

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to others in class. Children will continue to write their own name forming letters correctly and other things such as labels, captions.

They will practise writing simple sentences which can be read by themselves and others.

## **Maths**

### **Number**

Children will recognise some numerals of personal significance, count objects to 10, and beginning to count beyond 10.

They will learn to use the language of 'more' and 'fewer' to compare two sets of objects and in practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

### **Shape, Space and Measure**

Children will begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

They will select a particular named shape and describe their relative position such as 'behind' or 'next to.'

## **Understanding the World**

### **People and Communities**

Children will enjoy joining in with family customs and routines.

### **The World**

Children will look closely at similarities, differences, patterns and change in the weather and seasons. They will learn about the moon and space.

### **Technology**

Children will use ICT hardware to interact with age-appropriate computer software and complete a simple program on a computer.

They will learn to recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes.