

## English

### Reading

Children will continue to develop positive attitudes to reading and understanding of what they read by listening to and discussing an increasingly wide range of fiction and poetry, non-fiction and reference books.

### Writing

Children will continue writing in response to Berlie Doherty's 'Street Child' and will explore their inner poet for World Poetry Day. In other work they will write biographies and write to persuade. They will learn to précis longer passages and plan, draft, edit and evaluate their writing.

### SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

## History

Children will continue to develop a chronologically secure knowledge and understanding of British and local history, through their study of the Victorians. They will develop the appropriate use of historical terms and begin to devise historically valid questions about change, cause, similarity and difference, and significance.

Children will learn to:

- Find out about the past from census returns within the locality.
- Identify changes in the locality within the Victorian period.
- Give some reasons for the changes studied.
- Select information from various sources to find out about aspects of the period.

## PE

Children will continue to apply a broader range of skills, developing an understanding of how to improve in different physical activities. More specifically, through the game of stoolball they will learn to:

- Use the correct technique to throw the ball under-arm and over-arm and to catch the ball below and above waist height.
- Develop their ability to vary the speed and path of the ball when bowling.

## Art & Design/ D&T

Children will be designing and making slippers.

They will learn how products are designed for different purposes and people and discover that designers must address a range of needs when creating a design.

They will develop an understanding of the need to make accurate patterns/templates and will evaluate their products against design criteria.

## Chestnut Class Spring Term 2 Topic Web

### **Victorians- Would you want to be one?**

## PSHE

Children will continue working with our whole school focus on children's mental health through the theme 'It's Good to be Me!'. They will be learning how to accept themselves for who they are; to feel positive even when things go wrong and how to tell the difference between being proud and boasting. They will be learning how to explain how they are feeling even when their feelings are mixed.

## RE

Children will explore the key Quaker beliefs and their wish to make this a better world.

They will investigate key Quaker beliefs connected to holy books, holy days, worship, weddings and funerals.

Children will learn to identify and begin to describe the similarities and differences within and between religions.

They will reflect upon what it means to belong to a faith; communicating their own and others' responses.

They will have opportunities to discuss their own and others' views of religious truth and belief and to express their own ideas.

## French

Children will continue with the theme Le Château hanté – The Haunted Castle. They will follow a short, familiar text, listening and reading at the same time.

They will learn to recognise some familiar words in written form and make links between French and English words.

They will learn the names of rooms in a house and colours through the text.

## Maths

- Read and write decimal numbers as fractions
- Solve problems using percentage and decimal equivalents
- Identify 3-D shapes from 2-D representations
- Use related facts to find missing lengths and angles
- Distinguish between regular and irregular polygons (Y5)
- Multiply and divide numbers giving answers up to three decimal places and knowing the value of each digit
- Solve problems by calculating and comparing percentages
- Draw 2-D shapes using given dimensions and angles
- Compare and classify geometric shapes based on their properties
- Illustrate and name parts of circles (Y6)

## Science

Children will continue their study of living things and their habitats. They will work scientifically, using evidence from the local environment, to create classification keys with Gabby from the National Trust and will develop their understanding of why classification is important.

The children will study the binomial system introduced by Linnaeus and the 7 levels of classification used today, and explore the history of classification of living things.

They will find out about well-known naturalists and animal behaviourists such as Sir David Attenborough and consider whether this might be a career choice for them, in the future.

## Computing

Children will learn how to develop an interactive game. They will:

- Create original artwork and sound for their game;
- Design and create a computer program for a computer game, which uses sequence, selection, repetition and variables;
- Detect and correct errors in the computer game;
- Use development techniques (making and testing a series of small changes) to improve the game.