

Communication and Language

Listening and Attention

Children will continue to listen to their friends talk and take turns in conversation. They will listen to stories and rhymes with concentration and attention and continue to learn to follow directions.

Understanding

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end. They will listen and respond to ideas expressed by others in conversation or discussion. Children will be able to answer questions about stories and ideas and learn to express their own opinions.

Speaking

Children will continue to use language to imagine and recreate roles and experiences in play situations both inside and outside. They will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. talk about the similarities and differences between dinosaurs. Children will look at and discuss pictures of dinosaurs, extend vocabulary, especially by grouping and naming,

Physical Development

Moving and Handling

Children will work together to create a Gun powder plot dance sequence, linking to understanding of the world. They will use special awareness and be encouraged to talk about their actions. Children will use playdough and a range of cutters to create their own fireworks.

Health and Self-care

Children will take part in healthy cooking and eating activities. They will take part in PE lessons and explore what happens to their bodies when they are active. Children will show understanding of the need for safety when tackling new challenges, and consider and manage some risks.

Personal, Social and Emotional Development

Self-confidence and Self-awareness

Children will continue to develop their confidence to talk about their ideas, say why they like some activities more than others, choose the resources needed for their chosen activities and say when they do or don't need help.

Managing Feelings and Behaviour

Children will use our 'It's Good to be me!' theme of work to explore feelings as an individual, developing self-awareness and helping to realise that it really is 'Good to be me'. Children will develop their understanding of how their actions affect other people, e.g. become upset or try to comfort another child when they realise they have upset them.

Making relationships

Children will continue to explain their own knowledge and understanding, and ask appropriate questions of others. They will develop the ability to take steps to resolve conflicts with other children, e.g. finding a compromise.

Catkins Class (EYFS) Autumn Term 2 Topic Web

Enchanted Woodland

Where in the world?

Expressive Arts and Design

Exploring and Using Media and Materials

Children will use the environment as a stimulus to find out about the world around us. They will experiment with paint, collage, malleable and other materials to create leaf pictures, scenes and models. Children will explore the artist Andy Goldsworthy and his land art.

Being Imaginative

Children will explore music, dance and movement using music created by the class. Children will learn to listen and respond, explore and create voices, learn to sing songs and rhymes, and share and perform stories.

Literacy

Reading

Children will continue to learn their phonemes using Read, Write Inc. They will join in with repeated refrains and anticipate key events and phrases in rhymes and stories. They will have the opportunity to show interest in illustrations and print in books and print in the environment.

Writing

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class. Children will begin to hear and say the initial sound in words. They will then use their phonic knowledge to segment the sounds in simple words and blend them together

Maths

Number

Children will take part in daily maths activities counting, ordering and writing numbers. Children will learn to use numbers to 20 in all areas, e.g. counting body parts, ordering the people who help us number cards, sorting natural objects. In practical activities and discussion, children will use the vocabulary involved in adding and subtracting. Shape, Space and Measure Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort shapes into different categories. They will recognise, create and describe patterns such as, circle, square, circle, and square.

Understanding the World

People and Communities

Children will continue to learn about their families and friends and where they come from. Children will develop an awareness of belonging to a community, in class, in school, in Slindon, and in Britain.

The World

Children will find out about dinosaurs and where they used to live. They will look at features of the dinosaurs and compare what they look like.

Technology

Children will create firework pictures on the computer, print their pictures. They will continue to use technology to enhance their learning of Maths and Literacy skill.