

English

Reading

The children will be reading, listening to and discussing a range of books including 'The Egyptian Cinderella' and 'Marcy and the Riddle of The Sphinx'.

Writing

The children will be writing their own narrative based on 'The Egyptian Cinderella', writing an explanation text on Mummifying and writing postcards.

SPAG

The children will develop their knowledge of using fronted adverbials, punctuate direct speech and use conjunctions, adverbs and prepositions to express time and cause.

Geography

We will be looking at the River Nile in more detail and examining how it played an important role in Ancient Egypt and its role in modern society. We will be taking an imaginary cruise along the Nile and thinking about what we might see on our journey.

PE

Children will continue to apply a broader range of skills, developing an understanding of how to improve in different physical activities. More specifically, through athletics and orienteering they will learn to:

- Develop running, jumping and throwing technique
- Learn about pace in challenges
- Develop orienteering and problem solving skills
- Follow maps and trails
- Work as a team

We are also continuing with Mr Mayne on a Friday morning

DT

The children will be making Egyptian Shadufs. A shaduf is a hand-operated machine used to transport water from a lower level to a higher one. It was used by the ancient Egyptians to help water crops. The children will be using their designing and planning skills to create their own Shadufs.

Acorn Class Summer Term 2 Topic Web

How many miles is the Nile?

PSHE

During PSHE this half term we will continue to learn about the changes that we experience during puberty but the focus will be on emotional changes and how children can manage feelings and emotions in the context of relationships with those around

RE

The Children will be thinking about what symbols and stories help Jewish people remember their covenant with God?

They will be engaging with the idea of symbols / objects helping people remember and enquiring into ideas about promises and covenants using stories of Abraham.

The children will explore how objects can hold important memories from Jewish Narrative and how Passover is a reminder of the covenant in Jewish Community Practice

The children will use a mixture of art, performance and written work to answer their questions.

Maths

The children will be following the NCETM ready to progress scheme to consolidate their Maths learning. We will be focusing on Multiplication and Division, Fractions and Geometry.

Science

In Science we will be learning all about Light. We will use our working scientifically skills to explore dark tombs and consider why nothing can be seen without light. We will use mirrors to help soldiers guarding a pyramid to see around corners, compare ancient Egyptian beliefs in the sun of God Ra to modern explanations of the sun and find out how obelisks were used to tell the time.

Computing

We will be using our computing skills to plan and create our own multimedia presentations, including text, pictures, and sounds, about a particular aspect of Ancient Egyptian life. We will also look at how we can use search engines safely to find out answers to specific questions about Ancient Egypt.