<u>English</u>

<u>Reading</u>

The children will start the term exploring the book 'Here We Are' by Oliver Jeffers. The children will have the opportunity to reflect on their time in lockdown using this text for support. The children will then be reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

Writing

The children will use the text of 'Edward Tulane' to enhance their vocabulary and use it within their own writing. The children will write their own narrative and poetry.

<u>SPAG</u>

The children will develop their knowledge of using fronted adverbials, apostrophes and organising their writing into paragraphs.

Geography

The children will be exploring the wider world around them. We will learn to identify and locate the seven continents and some of the countries within each one. We will also explore areas of human and physical geography around the world, from population and culture to mountains and rivers. The children will use this knowledge to create their own information text on a country of their choice.

<u>PE</u>

The children will be developing their striking and fielding skills. They will be practising batting, bowling, throwing and catching in order to play in competitive situations such as in Rounders and Stoolball.

Design Technology

The children will be taking part in the 'Great Bread Bake Off'. Using their understanding of ingredients the children will be baking bread. They will be learning a range of cooking techniques and exploring the process of baking.

Acorn Class Autumn Term 1 Topic Web

Where do I belong?

PSHE

This half term in PSHE we will be exploring bullying as part of our keeping safe, managing behaviour and risk unit. Children will define what bullying is, contrast it with falling out with friends and consider ways of dealing with it. We will think about physical, emotional and cyber bullying.

The children will explore how Christians show reconciliation with God and other people.

RE

They will start by engaging with the idea and meaning of reconciliation in everyday life. We will then enquire and explore the concept of reconciliation in the story of the Lost Son, living as a Christian and church practise.

We will then evaluate what we have learnt about the belief of reconciliation on a believer and think of different ways we can share our learning.

<u>Maths</u>

Children will be consolidating their learning on Place Value. Year 3

- Recognise the value of each digit in a three digit number.
- Order and compare numbers up to 1000.
- Count in multiples of 4, 8, 50 and 100.
- Solve number and practical problems.
- Year 4
 - Recognise the value of each digit in a four digit number.
 - Count forward and backwards through zero.
 - Read Roman numerals to 100.
 - Solve problems with increasingly large numbers.

<u>Science</u>

In Science, the children will be looking at Animals including humans. We will be focusing on:

- Types and functions of skeletons.
- Naming different bones
- Nutrition
- Muscles

We will be apply our knowledge and working scientifically skills to complete a range of tasks such as investigating how exercise and food affects our bodies, looking at different joints in our bodies and comparing different skeletons.

Computing

This term the children will be using Scratch to analyse, develop and evaluate their own quizzes by combining questions. They will learn wider programming skills of solving problems, testing, debugging and improving and evaluating.

<u>French</u>

In French the children will be exploring the theme all about me.

We will learn how to speak and write the names of different body parts, colours and clothes.

The children will apply this knowledge to write sentences and to ask questions.