**Communication and Language**

Listening and Attention

Children will listen o the key texts of the term, Pumpkin Soup, and Winter Sleep, as well as our daily class read. They will have the opportunity to then discuss and share their ideas.

Understanding

Children will learn to think about the sequence of events in terms of instructions and use this to sequence different recipes such as a jam sandwich.

Children will continue to answer questions about stories and ideas and learn the importance of expressing their own opinions.

Speaking

Children will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. give thoughts about themselves, their families and surroundings.

Children will practice topic vocabulary, e.g. chop, cut, pumpkin, autumn, weather, soup, hibernate, dormice, instruction

**Personal, Social and Emotional Development**

Self-confidence and Self-awareness

Children will continue to develop their confidence to talk about their ideas, say why they like some activities more than others, choose the resources needed for their chosen activities and say when they do or don’t need help.

Managing Feelings and Behaviour

 We will continue to support children in talking about their feelings and finding strategies to manage these, for example drawing a picture for a grown up at home, reading relevant stories or talking about the feeling itself and why it has occurred.

Making relationships

Children will understand the need to take account of one another’s ideas about how to organise their activity. They will continue to play co-operatively, taking turns with others and show sensitivity to others’ needs and feelings. Children will form positive relationships with adults and other children and be able to express themselves effectively, showing awareness of other’s needs.

**Catkins Class (EYFS)**

**Autumn Term 2 Topic Web**

**Where do the leaves go in Winter?**

**Maths**

Number

Children will take part in daily maths activities counting, ordering and writing numbers.

Children will learn to use numbers to 20 in all areas, e.g. counting body parts, sorting natural objects. In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

Shape, Space and Measure

Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort shapes into different categories. They will recognise, create and describe patterns such as, circle, square, circle, square and explore ordering each other by height.

**Literacy**

Reading

Children will continue to learn their phonemes using Read, Write Inc. They will join in with repeated refrains and anticipates key events and phrases in rhymes and stories. Some children will now be beginning to read simple worded books with an adult at school.

Writing

Children will continue to use the ‘Talk for Writing’ approach to draw story maps, create actions for the class text and perform it to another class.

Children will begin to hear and say the initial sound in words. They will then use their phonic knowledge to segment the sounds in simple words and blend them together.

**Physical Development**

Moving and Handling

Children will use tools to work together to make pumpkin soup. Children will continue their cutting skills in daily . Children will take part in weekly PE lessons where they will learn key dance skills necessary in cheerleading focusing on different movements, stances and travelling.

Health and Self-care

Children will begin to understand that equipment and tools have to be used safely. Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks. Children will continue to understand the importance of hygiene, particularly handwashing and keeping our bodies healthy.

**Understanding the World**

People and Communities

Children will learn to talk about past and present events in their own lives and in the lives of family members. They will know some of the things that make them unique.

The World

Children will make observations, looking at similarities and differences in relation to places, objects and living things.

They will look at the weather and how it affects them and their lives.

Technology

Children will use the new IWB to access fun group games to support their curriculum both in adult directed time and in child initiated time. They will continue to use the Bee-Bots to program and will have access to a listening station to play CDs.

**Expressive Arts and Design**

Exploring and Using Media and Materials

Children will use the junk modelling to create new models of their choice and use the growing supplies of deconstructed role play equipment to resource their imagination!

Being Imaginative

Children will engage in imaginative roleplay based on own first-hand experiences. They will begin to construct, stack blocks vertically and horizontally, making enclosures and creating spaces.