

Communication and Language

Listening and Attention

Children will listen to stories including 'Lost and Found' by Oliver Jeffers and 'Blue Penguin' by Petr Horaek, discussing and sharing their ideas about the books.

Understanding

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end.

Children will continue to answer questions about stories and ideas and learn to express their own opinions.

Speaking

Children will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. give accounts of their habitat hunt.

Children will practice topic vocabulary, e.g. name animals from hot and cold countries using pictures and emphasise words such as tail, feathers, beak, webbed feet and fur.

Physical Development

Moving and Handling

Children will work together to create habitats for animals that live in hot and cold countries in the outside area.

Children will use recycled materials to create their own habitats for animals that live in hot and cold countries.

Health and Self-care

Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks.

They will take part in Games sessions refining the skills needed to to throw and receive a ball or bean bag.

Personal, Social and Emotional Development

Self-confidence and Self-awareness

Children will develop their confidence to speak in a familiar group and say why they like some activities more than others.

They will be confident to try new activities, initiate ideas and speak in a familiar group.

Managing Feelings and Behaviour

During our theme of 'What do we put into and onto our bodies?' Children will talk about how medicines come with instructions to ensure they are used safely know some safety rules for using and storing medicines and to recognise that medicines can be harmful if not taken correctly.

Making relationships

Children will continue to show care and concern for others, for living things and the environment, such as caring for animals in hot and cold countries.

They will continue to work as part of a group or class and understand and follow the rules, e.g. talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.

Catkins Class (EYFS) Spring Term 2 Topic Web

Invent, discover, explore! Intrepid Explorers

Expressive Arts and Design

Exploring and Using Media and Materials

During our music lessons children will continue to learn notes and simple melodies on the recorder.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to create collages and models of habitats of animals from hot and cold countries.

Being Imaginative

Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Children will learn to listen and respond, explore and create voices to perform the stories that they are learning about e.g. 'Lost and Found'.

Literacy

Reading

Children will continue to use their phonic knowledge to decode regular words and read them aloud accurately and demonstrate understanding when talking with others about what they have read.

Writing

Children will use the 'Talk4Write' approach to draw story maps, create actions for the stories 'Lost and Found' by Oliver Jeffers and 'Blue Penguin' by Petr Horaek. They will write facts about penguins and other animals that live in hot and cold countries.

They will use their phonic knowledge to spell some words correctly and others that are phonetically plausible. They will write simple sentences which can be read by themselves and others.

Maths

Number

Children will take part in daily maths activities to solve problems, including doubling, halving and sharing.

Children will learn to use numbers to 20 in all areas, e.g. counting animals on the farm.

In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

Shape, Space and Measure

Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort animals into different categories.

They will recognise, create and describe patterns such as, hens/sheep/hens/sheep and explore ordering them by height.

Understanding the World

People and Communities

Children will learn that other children don't always enjoy the same things and are sensitive to this and will learn about similarities and differences between themselves and others, and among families, communities and traditions.

The World Children will make observations of animals and plants and explain why some things occur and talk about changes.

They will look at and contrast hot and cold countries and design their own habitats for animals from those countries.

Technology Children will recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes, e.g. take digital photographs of each other and their work.