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| **Slindon Church of England Primary School**  **PE and Sports Premium Plan**  **2020/2021** |

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| **Slindon Church of England Primary School- Sports Premium** | |
| Total number of eligible pupils on roll | 60 |
| Lump sum | £16,000 |
| Amount received per pupil (£10 per pupil) | £600 |
| Actual amount received | £16, 600 |
| Amount carried from last year | £12,527.63 |
| Total amount available to spend 2020/21 | £29,127.63 |
| Forecasted expenditure 2020/21 | 29,000 |



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| **Key achievements to date** | **Areas of further improvement and baseline evidence of need** |
| * Additional swimming so that all children in Years 1-5 participate in weekly swimming for two terms. Children in Reception in Reception and Year 6 participate in swimming for one term. * Continuous Professional Development for staff through engagement of West Sussex West School Sport Partnership (WSW SSP). * All children (both KS1 and KS2) compete in sporting festivals and competitions. | * To provide a wider variety of clubs to entice specific children, including those eligible for the PPG, to participate in a sports club. * To increase parent participation in sporting events/ achievement: celebrate via school newsletters and school website. |



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| **Key Indicators** |
| **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |
| **Key Indicator 2:** The profile of PE and Sports being raised across the school as a tool for whole school improvement |
| **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils |
| **Key Indicator 5:** Increased participation in competitive sport |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £16,600 | **Date:** April 2020 | |  |
| **Membership to and engagement with West Sussex West School Sport Partnership (WSW SSP)** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 17% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| Continue to increase staff confidence, knowledge and skills in teaching PE and sport through CPD opportunities within the WSW SSP. | * Teachers can access high quality specific CPD courses throughout the academic year delivered by PE specialists. * Access to West Sussex Primary PE conference, which covers both practical and theory CPD. | £1,980 for membership | Engagement with CPD, greater effectiveness in delivery of sports and PE curriculum  KI 2, KI 3 | . |
| For our children to continue to increase their participation in competitive sport | * Children from KS1 and KS2 will have the opportunity to compete and represent the school in a variety of sports. These will be a mix of both competition and festival based activities to help cater for all children. | £3,000 | Impact of competitive experiences with children beyond our school has impacted on the values seen in the children participating, such as resilience, passion, kindness, self-control.  KI 1, KI 2, KI 4, KI 5 |  |
| **Employ a sports specialist to work across school enriching PE and enhancing regular physical activity at break and lunch times** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 17% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| Sports specialist to plan and lead delivery of PE across the school, raising the standard of delivery and sharing best practice. | Improve the skills of staff and pupils by working with and alongside sports specialist.  Vary the PE and sports experiences offered to the children throughout the year. | £5,000 | Increased confidence, knowledge and skill set of staff.  Varied opportunities and experiences for children. |  |
| Raise the profile of sports and outdoor learning throughout the school community. | Sports specialist to engage with external agencies including The Mayne Trainer programme and Commando Joes, and engage with parents/ carers to share | Parents/ carers engage with sports and PE celebrations and opportunities.  Profile of sports and PE is raised within the school. |  |
| **Implement the Commando Joes Character Education Programme, to develop active learning outside and character education.** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 14% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| Establish and implement the Commando Joe Character Education programme across the school to enrich the school’s curriculum and enhance opportunities for learning outside. | INSET day training for all staff, led by Commando Joe veteran.  Classes to map programme with curriculum planning to develop and deliver opportunities for enrichment. | £1,170 | Children engage with meaningful learning opportunities that match curriculum intent and support and broaden their active learning experiences. |  |
| Employ additional staff to support the opportunities for learning outside, alongside and independent of the Commando Joe programme. | Timetabled opportunities for extra staff to enable and enhance opportunities to learn outside. | £2,750 | Staff facilitate learning opportunities that match curriculum intent and support and broaden their active learning experiences. |  |
| **To introduce a weekly (veteran led) outdoor activity programme ‘The Mayne Trainer’ to children in lower Key Stage 2, to enhance outdoor learning/ teambuilding/ sporting opportunities, broadening activities for all pupils.** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 15% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| For children to experience further opportunities to develop character through sporting and outdoor activities. | Children in Acorn Class (lower Key Stage 2) to complete year long programme every Friday morning, supporting the development of the schools’ values. | £4,500 | Children engage with meaningful sporting and active outdoor learning opportunities that match curriculum intent, broadening their active learning experiences. |  |
| **Ensure that the school grounds safely facilitate PE, sports and outdoor learning opportunities.** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 4% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| Ensure statutory contracts and health and safely guidance is adhered to in ensuring the maintenance of the grounds to safely engage with sports, PE and outdoor learning. | Grounds work routinely checked and maintained. Purchase of external contracts such as tree surgeon to maintain grounds and safety. | £1,000 | Sports, PE and outdoor learning opportunities can take place safely. |  |
| **Repair and develop the EYFS/ KS1 outdoor area to enable children are able to safely engage in regular physical activity and play.** | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** | 33% |
| *Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to*  *consolidate through practice:* | *Make sure your actions to achieve are linked to your intentions:* | *Funding allocated:* | *Evidence of impact: what do pupils now know and what can they now do? What has changed?:* | *Sustainability and suggested next steps:* |
| Enable all children in EYFS and Key Stage 1 to be able to engage in regular physical activity in an area that is safe and meets and supports their developmental needs. | Make safe the rotting wood and ensure that the children have direct access to an outdoor space for physical play and exercise. | £9,500 | Children safely engage in regular physical exercise and broaden their experiences in outdoor play opportunities. |  |