

Communication and Language

Listening and Attention

Children will listen to the stories 'The Jolly Postman', by Janet and Allan Alhberg and 'The Fox and the Star', by Coraline Brickfor-Smith and then discuss and share their ideas.

Understanding

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end. Children will continue to answer questions about stories and ideas and learn the importance of expressing their own opinions.

Speaking

Children will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. give thoughts about themselves, their families and surroundings. They will sing songs relating to our book 'The Jolly Postman'

Physical Development

Moving and Handling Children will work together to create village scenes both indoor and outdoor. They will explore moving freely and with confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Health and Self-care Children will take part in healthy cooking and eating activities. They will begin to understand that equipment and tools have to be used safely. Children will take part in PE lessons and explore what happens to their bodies when they are active and show understanding of the need for safety when tackling new challenges and consider and manage some risks.

Personal, Social and Emotional Development

Self-confidence and Self-awareness

Children will continue to develop their confidence to talk about their ideas, say why they like some activities more than others, choose the resources needed for their chosen activities and say when they do or don't need help.

Managing Feelings and Behaviour

Children will use our 'New Beginnings' theme of work to respond to significant experiences, showing a range of feelings when appropriate. They will develop their understanding of working as part of a group or class and understand and follow the rights and responsibilities of our class charter.

Making relationships

Children will understand the need to take account of one another's ideas about how to organise their activity. They will continue to play co-operatively, taking turns with others and show sensitivity to others' needs and feelings. Children will form positive relationships with adults and other children and be able to express themselves effectively, showing awareness of other's needs.

Catkins Class (EYFS) Autumn term 1 Topic Web

Where in the World? Marvellous Maps!

Expressive Arts and Design

Exploring and Using Media and Materials

Children will sing nursery rhymes, tap out simple repeated rhythms using various instruments, and then experiment with ways of changing them. They will join construction pieces together to build and balance both indoor and outdoor.

Being Imaginative

Children will engage in imaginative role-play based on own first-hand experiences. They will begin to construct, stack blocks vertically and horizontally, making enclosures and creating spaces.

Children will learn to listen and respond, explore and create voices, learn to sing songs and rhymes, and share and perform stories, e.g. 'The Jolly Postman'

Literacy

Reading

Children will continue to learn their phonemes using Read, Write Inc. They will join in with repeated refrains and anticipates key events and phrases in rhymes and stories. They will have the opportunity to show interest in illustrations and print in books and print in the environment.

Writing

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class. Children will begin to hear and say the initial sound in words. They will then use their phonic knowledge to segment the sounds in simple words and blend them together.

Maths

Number

Children will take part in daily maths activities counting, ordering and writing numbers.

Children will learn to use numbers to 20 in all areas, e.g. counting body parts, ordering the people who help us number cards, sorting natural objects. In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

Shape, Space and Measure

Children will explore the characteristics of everyday objects and shapes and use mathematical language to describe them, e.g. sort shapes into different categories. They will recognise, create and describe patterns such as, circle, square, circle, square and explore ordering each other by height.

Understanding the World

People and Communities

Children will learn to talk about past and present events in their own lives and in the lives of family members. They will know some of the things that make them unique.

The World

Children will make observations, looking at similarities and differences in relation to places, objects and living things. They will look at and contrast life at home, in school and in the Slindon village.

Technology

Children will use ICT hardware to interact with age-appropriate computer software. They will begin to select and use technology for particular purposes, e.g. using Bee-Bots.