

### English

#### Speaking and Listening:

Share sea creature facts and discuss ideas.

#### Reading

Children will be researching different types of homes and writing their own information books / leaflets. They will be reading traditional tales and exploring various topic related non-fiction texts.

#### Writing

In our 'Talk for Write' units they will be creating their own character using descriptive language. Children will continue to learn about the use of connectives, speech marks and adjectives.

#### SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

### Art and Design / D and T

Children will use different materials to create a variety of shelters and habitats including Modroc, painting, collage and ICT.

They will use research to create their own backgrounds for their chosen structures.

They will use drawing, painting and sculpture to share their ideas, experiences and imagination.

Children will design and build their own habitats and building structures as part of their own 'Talk 4 Writing' story.

### Maths

Children will continue to count, order and write numbers and compare numbers to 100 and beyond.

They will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Children will learn to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

They will learn to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs.

## Catkins Class (KS1) Spring Term Topic Web

### **Who lives in a house like this?**

### Geography

Children will learn to answer questions such as,  
What types of homes do different people live in?  
How many rooms do you have in your home?  
Who lives in a castle?

What is your home made from?

They will use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Children will use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.

### PSHE

Children will use our 'Changes!' theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

Children will have opportunities to put into practice the strategies they have learned for social problem solving (including the crucial first step of calming down) and feeling identification.

### Science

Children will explore and compare the differences between things that are living, dead, and things that have never been alive.

They will learn to identify and name a variety of plants and animals in their habitats, including microhabitats; Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### RE

Children will understand the concept of one God who has a special relationship with the Jews.

They will learn about the significance of some Jewish beliefs and practices and make links between their own values and experience, and those of others.

Children will understand some key events in the life of Moses and begin to understand the symbolism of Jewish artefacts, e.g. mezuzah, Hanukkah, menorah.

They will explore religious books, e.g. The Torah and understand the significance of special books and where they are kept.

### Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers and Learn pads.

They will learn to use internet texts to gather information for their reports in English, leaflets and information texts in History and Geography.

Children will use ICT as a way of producing sea art work and texts to be included in out information books.

### PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Children will participate in team games, developing simple tactics for attacking and defending.

They will learn about what happens to their body when they exercise and the importance of exercise.