

Slindon Church of England Primary School
Curriculum Information for Parents and Carers
Chestnut Class Autumn Term 2nd half 2017

<p>This is a brief overview of the aspects of the National Curriculum that your child will be studying during this half term.</p> <p>Our theme is ‘Mountains and Rivers’ – a geographical study of the mountain environments.</p> <p>If you would like further information or clarification please talk to Mrs Tully.</p>	
<p>Communication, Language and Literacy</p> <p>Through a focus on narrative, kennings, acrostic poems and poetry performance the children will -</p> <p>Speaking and Listening:</p> <ul style="list-style-type: none"> Participate in discussions, presentations, performances, role play, improvisations and debates Speak audibly and fluently with an increasing command of Standard English <p>Reading and Writing:</p> <ul style="list-style-type: none"> Read and discuss an increasingly wide range of fiction and poetry, Discuss how an author’s use of language impacts on the reader Prepare poems and plays to read aloud and to perform Describe settings, characters and atmosphere and integrate dialogue in narratives Assess the effectiveness of writing and propose changes to vocabulary, grammar and punctuation to clarify meaning <p>Spelling, Grammar and Punctuation:</p> <ul style="list-style-type: none"> Use commas to clarify meaning or avoid ambiguity in writing Use a range of strategies including word roots, derivations and spelling patterns to spell unknown words and to proof read, edit and correct spellings and punctuation in written work 	<p>Mathematics</p> <p>Year 5</p> <ul style="list-style-type: none"> Identify multiples and factors Multiply and divide numbers mentally and using a written method Recognise and use square numbers and cube numbers Know and use the vocabulary of prime numbers Compare, order, add, subtract and multiply fractions Identify, name and write equivalent fractions of a given fraction Recognise mixed numbers and improper fractions <p>Year 6</p> <ul style="list-style-type: none"> Identify common factors, common multiples and prime numbers Use the formal written methods of long multiplication & long and short division Calculate mentally with mixed operations and large numbers Use simple formulae Express missing number problems algebraically Use common factors to simplify fractions Compare, order, add, subtract, multiply and divide fractions Calculate decimal fraction equivalents
<p>Understanding of the World (R.E., Science, Geography, History, Computing)</p> <p>Through the theme of ‘Faith through art’ the children will -</p> <ul style="list-style-type: none"> Explore how Christians, Buddhists, Muslims, Hindus and Jews worship through art Understand how faith can be shown using colour and design Use and interpret information about religions from a range of sources <p>Through the study of ‘Properties and Changes of Materials’ the children will -</p> <ul style="list-style-type: none"> Revise the three states of matter (liquid, solid and gas) and properties of materials Investigate solubility and thermal conductivity Separate materials using a range of methods and understand that some changes are irreversible Discuss how new materials are formed <p>The children will continue to explore the features of mountains and rivers through -</p> <ul style="list-style-type: none"> Using globes and atlases Exploring how mountains and rivers are formed and the key physical features of mountainous environments Investigating how mountain environments are similar and different across a range of places and scales Learning about weather patterns in different parts of the world and how these conditions can have a significant impact on life in an area Using secondary sources and ICT to support their enquiry <p>Through the theme of ‘Researching and Filming a Documentary’ the children will -</p> <ul style="list-style-type: none"> Investigate a topic of their choosing e.g. wearing uniforms to school / having homework Use online searches to collect evidence, considering the reliability of various sources and how to credit them appropriately Collate their evidence using Word, and will use this as a basis for writing a short film script on the chosen topic Film, edit and share their short documentaries 	
<p>Expressive Arts and Design</p> <p>In MUSIC the children will –</p> <ul style="list-style-type: none"> Compose and perform simple melodies and songs independently Create simple accompaniments for their tunes using drones and melodic ostinati based on a pentatonic scale <p>In D.T. the children will –</p> <ul style="list-style-type: none"> Research, design and make a shelter perfect for a mountain ledge linked to the geography focus on Mountains and Rivers Consider how we would need to alter a shelter for different environments and conditions 	<p>Personal, Social and Emotional</p> <p>The children will be working on the idea of ‘Getting On & Falling Out’</p> <p>They will learn:</p> <ul style="list-style-type: none"> not to pre-judge people how to use language that doesn’t make conflict situations worse that their behaviour is linked to their thoughts and feelings
<p>Modern Foreign Languages - FRENCH</p> <p>Through the themes of ‘In Town’ and ‘Christmas’ the children will-</p> <ul style="list-style-type: none"> Listen attentively retaining, recalling and using vocabulary to understand more complex phrases and sentences Read and understand main points and some detail from a short written passage Understand longer and more complex phrases or sentences Make simple sentences and short texts 	<p>Physical (including Health)</p> <p>Through dance the children will -</p> <ul style="list-style-type: none"> Experiment with music and words to create and improve a group dance for our pantomime ‘Daring Dick Whittington’ Perform a sequence of moves to music moving the body, including arms, in time Develop rotational movements Move with increasing poise