

Communication and Language

Listening and Attention

Children will continue to listen to their friends talk and take turns in conversation. They will listen to stories and rhymes with concentration and attention and continue to learn to follow directions.

Understanding

Children will learn to think about the sequence of events in stories and say what happened in the beginning, middle and end.

They will listen and respond to ideas expressed by others in conversation or discussion.

Children will be able to answer questions about stories and ideas and learn to express their own opinions.

Speaking

Children will continue to use language to imagine and recreate roles and experiences in play situations both inside and outside.

They will use talk to organise, sequence and clarify their thinking, ideas, feelings and events, e.g. talk about the similarities and differences between dinosaurs.

Children will look at and discuss pictures of dinosaurs, extend vocabulary, especially by grouping and naming,

Physical Development

Moving and Handling

Children will work together to create a dinosaur dance sequence, e.g. stomping their feet like dinosaurs and wagging their bottoms like tails and moving around on their hands and feet. They will use special awareness and be encouraged to talk about their actions.

Children will use playdough and a range of cutters to create their own dinosaurs.

Health and Self-care

Children will take part in healthy cooking and eating activities.

They will take part in PE lessons and explore what happens to their bodies when they are active.

Children will show understanding of the need for safety when tackling new challenges, and consider and manage some risks.

Personal, Social and Emotional Development

Children will continue working with our whole school focus on Children's Mental Health week which occurred nationally during the last week of Spring Term 1.

Self-confidence and Self-awareness

Children will continue to develop their confidence to speak to others about own needs, wants, interests and opinions. They will learn to describe themselves in positive terms and talk about their individual abilities.

Managing Feelings and Behaviour

Children will use our 'It's Good to be me!' theme of work to explore feelings as an individual, developing self-awareness and helping to realise that it really is 'Good to be me'.

Children will develop their understanding of how their actions affect other people, e.g. become upset or try to comfort another child when they realise they have upset them.

Making relationships

Children will continue to explain their own knowledge and understanding, and ask appropriate questions of others. They will develop the ability to take steps to resolve conflicts with other children, e.g. finding a compromise.

Catkins Class (EYFS) Spring Term 2 Topic Web

Walking with Giants!

Where have all the dinosaurs gone?

Expressive Arts and Design

Exploring and Using Media and Materials

Children will use the environment as a stimulus to find out about the world around us.

They will experiment with paint, collage, malleable and other materials to create dinosaur pictures, scenes and models.

Children will explore mod-roc and use it to create their own dinosaur eggs, dinosaurs and volcanoes.

Being Imaginative

Children will explore music, dance and movement using music created by the class.

Children will learn to listen and respond, explore and create voices, learn to sing songs and rhymes, and share and perform stories.

Literacy

Reading

Children will learn Phase 2 phonemes using Letters and sounds.

They will look at a fiction book about dinosaurs and sequence parts of the story in order.

Children will know that information can be retrieved from books and computers.

Writing

Children will continue to use the 'Talk for Writing' approach to draw story maps, create actions for the class text and perform it to another class.

Children will learn to write their own name and dinosaur labels using their phonic knowledge. They will attempt to write short sentences in meaningful contexts for our class book on dinosaurs.

Maths

Number

Children will take part in daily maths activities to learn about counting, matching, ordering, sorting skills both inside and outside.

Children will learn to use numbers to 10/20 in all areas, labelling dinosaurs.

In practical activities and discussion, children will use the vocabulary involved in adding and subtracting.

Shape, Space and Measure

Children will be encouraged to talk about, compare, order and sort dinosaurs according to size and mass or their own criteria, e.g. wings, tails, if they can fly, if they eat plants, meat eaters.

Children will sort out 2D shapes, name the shapes and use them to create pictures of dinosaurs.

Understanding the World

People and Communities

Children will continue to learn about their families and friends and where they come from.

Children will develop an awareness of belonging to a community, in class, in school, in Slindon, and in Britain.

The World

Children will find out about dinosaurs and where they used to live. They will look at features of the dinosaurs and compare what they look like.

Technology

Children will create dinosaur pictures on the computer, print their pictures and then label parts of their own dinosaur.

They will listen to dinosaur roars and record themselves making different roars.