

English

Speaking and Listening:

Share dinosaur facts and discussing ideas.

Reading

Children will be researching dinosaurs and writing their own information books / leaflets. They will be reading dinosaur poems, discussing poetry features and likes and dislikes.

Writing

In our 'Talk for Write' units they will be creating their own dinosaur, describing movement, appearance, sound and character using descriptive language. We will continue to learn about the use of connectives, speech marks and adjectives.

SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

Art & Design/ D&T

Children will use different materials to create dinosaur images including pastels, charcoal, paint, collage and ICT. They will use research to create their own backgrounds for their dinosaur's.

Children will be making their favourite dinosaur and an environment for it to live in using recycled materials and clay.

They will use drawing, painting and sculpture to share their ideas, experiences and imagination.

Children will create their own dinosaur game based on some familiar board games.

Maths

Children will continue to count, order and write numbers and compare numbers to 100 and beyond.

Children will solve problems in practical context involving addition and subtraction of money of the same unit, including giving change.

They will learn to write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Children will learn to use mathematical vocabulary to describe position, direction and movement, distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns.

Children will continue to work with 2D and 3D shapes and sort them according to their properties.

Catkins Class (KS1) Spring Term 2 Topic Web

Walking with Giants!

Where have all the dinosaurs gone?

History / Geography

Children will learn to answer questions such as,

What are the names of all the dinosaurs?

What did the Earth look like millions of years ago?

When were they alive?

Where have dinosaurs been found?

What is a fossil? Why did they die out?

The children will learn about Mary Anning and how she discovered dinosaur fossils.

The children will be writing up their findings, create a timeline for dinosaurs and create their own dinosaur designs.

Use Atlases and Maps to look at where dinosaur bones have been discovered.

PSHE

Children will continue working with our whole school focus on Children's Mental Health week which occurred nationally during the last week of Spring Term 1.

Children will use our 'It's Good to be me!' theme of work to explore feelings as an individual, developing self-awareness and helping to realise that it really is 'Good to be me'.

They will consider strengths and weaknesses as learners. Children will develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

RE

Children will know that Easter is very important in the 'big story' of the Bible. They will be able to tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).

Children will recognise that Jesus gives instructions about how to behave.

They will be able to give a least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

Children will think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

Children will know that Christians believe Jesus rose again, giving people hope of a new life.

Science

Children will be looking at the different types of dinosaurs, exploring how they moved and their similarities and differences, e.g. Where they lived and why they died.

Children will compare dinosaurs in terms of movement, size and eating habits.

They will begin to name a variety of animals, including fish, amphibians, reptiles, birds and mammals and will be learning to classify animals by what they eat e.g. herbivore, carnivore or omnivore.

We will be looking closely at a selection of objects and sort them into living and non-living groups.

Children will observe changes across the seasons and describe the weather associated with specific seasons.

Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers and Learn pads.

They will learn to use internet texts to gather information for their reports in English, leaflets and information texts in History and Geography.

Children will use ICT as a way of producing dinosaur art work and texts to be included in out information books.

PE

Children will continue to learn how to safely perform a sequence of movements linked together to perform a dinosaur dance sequence in response to composed dinosaur music.

Children will explore a variety of games to help develop their teamwork and ball skills.

Children will learn about what happens to their body when they exercise and the importance of exercise.