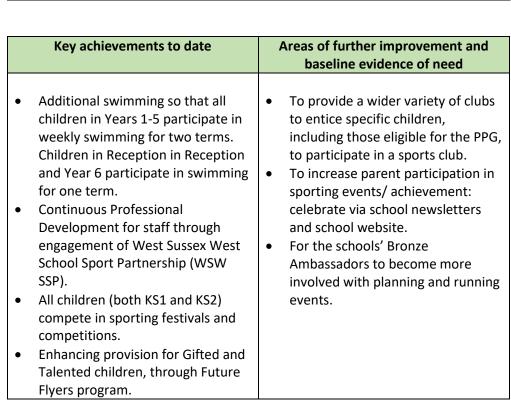
Slindon Church of England Primary School PE and Sports Premium Plan 2019/2020

Slindon Church of England Primary School- Sports Premium				
Total number of eligible pupils on roll	60			
Lump sum	£16,000			
Amount received per pupil (£10 per	£600			
pupil)				
Actual amount received	£16, 600			
Amount carried from last year	£5832			
Total amount available to spend 2019/20	£22, 432			
Forecasted expenditure 2019/20	£17,500			













Key Indicators

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key Indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Academic Year: 2019/20	Total fund allocated: £16,600	Date Updated: July 2020		
Membership to and engagement with West Sussex West School Sport Partnership (WSW SSP)				Percentage of total allocation: %
Intent	Implementation		Impact	50%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase staff confidence, knowledge and skills in teaching PE and sport through CPD opportunities within the WSW SSP.	specific CPD courses throughout the academic year delivered by PE specialists. • Access to West Sussex Primary PE	£5000 (£3,495 for membership £580 supply cover to cover staff absent for CPD	Engagement with CPD, greater effectiveness in delivery of sports and PE curriculum KI 2, KI 3	Upskilled teachers – long term improvement in the quality of teaching.
For our children to continue to increase their participation in competitive sport	the opportunity to compete and represent the school in a variety of sports such as dance, quick sticks	£3000 for transport/ fees/ supply cover (£1888.00 reduced due to COVID-19 restrictions)	Impact of competitive experiences with children beyond our school has impacted on the values seen in the children participating, such as resilience, passion, kindness, self-control. KI 1, KI 2, KI 4, KI 5	Access to annual sports calendar to continue attendance. Set curriculum sports to align with competitions.

For our children to develop their leadership in Sports and PE through the Future Flyers programme.	Giving young people leadership & project management skills to take on projects using PE as a drive to support whole school projects using student voice.	£1000 (£328 spent on supply cover to engage in whole school development projects).	Profile of sports and PE is raised and children take responsibility in modelling standards, being healthy and active. Increase in leadership skills and qualities observed in children participating. KI 2, KI 4, KI 5	Annual programme targets at Year 5's and continues into Year 6
To enable all pupils to develop and i	mprove effective swimming techniq	ues through wee	kly whole school swimming	Percentage of total allocation:
lessons.		•	,	%
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable children to develop competent swimming skills and lifesaving skills.	 All children in Early Years and Year 6 participated in swimming lessons for a minimum of 1 term per year. Children in Years 1 to 5 to participated in swimming for a minimum of 2 terms per year. More able swimming taught 'lifesaving skills'. 	£2,500 (£2,323 actual spend due to COVID-19 restrictions)	Children developing effective swimming techniques and water confidence. Supporting positive mental wellbeing. KI 1, KI 2, KI 3, KI 4, KI 5	Finished earlier than planned due to COVID-19 restrictions in Spring Term 2. Increase in skills and water confidence observed by staff, assessments to resume once Coronavirus restrictions allow.
Develop links with local schools to co	ntinue to build opportunities for co	npetitive sports	and shared opportunities,	Percentage of total allocation:
including sharing of staff skills.				%
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop links with local schools and plan opportunities for competitive sports, sporting festivals, staff	Release time for PE lead to liaise and plan with local schools to establish sustainable links and opportunities for	£1500 (£790 spent on release time for	Programme of events planned for Summer Term – not completed due to the partial closure of schools due	

collaborations and sharing of skills	collaboration.	1 '	to COVID-19.	
Purchase resources to participate local sporting competitions and summer events	opportunity to develop skills in planned summer sporting events.	£2000 (none spent due to partial closure	KI 2, KI 3, KI 4, KI 5 Programme of events planned for Summer Term – not completed due to the partial closure of schools due to COVID-19. KI 2, KI 3, KI 4, KI 5	
	on of Commando Joes Character Edu	cation Programn	ne, to develop active learning	Percentage of total allocation:
outside and character education.	%			
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	now know and what can they now	Sustainability and suggested next steps:
and about what they need to learn and to consolidate through practice:			do? What has changed?:	