

English

Speaking and Listening:

Share castle facts, prior knowledge and ideas with Talk Partners, groups and whole class.

Reading

Children will be researching different types of castles and writing their own information books / leaflets. They will be reading traditional tales and exploring various topic related non-fiction texts.

Writing

In our 'Talk for Write' units they will be creating their own characters using descriptive language. Children will continue to learn about the use of connectives, speech marks and adjectives.

SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

History

Children will understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.

They will learn about significant historical events, people and places in their own locality and beyond.

Children will be able to use research methods to answer questions such as,

Why were castles built? Where were castles built?

What different types of castles are there?

How many rooms do castles have?

Who would live in a castle and what would they do?

What building materials were used to build castles and why?

PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Children will participate in team games, developing simple tactics for attacking and defending.

They will learn about what happens to their body when they exercise and the importance of exercise.

Design and Technology - Eat More Fruit and Vegetables

Designing an Afternoon Tea

The children will be researching their peers favourite fruits and vegetables. They will then examine, taste and describe different fruits and vegetables before exploring how they are prepared. The children will then use their research to design a healthy recipe. The recipes will be prepared together to create their very own afternoon tea. The children will then evaluate their products and designs.

Catkins Class (KS1) Summer Term Topic Web

Turrets and Tiaras.

PSHE

Children will use our 'Relationships' theme to explore feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

In addition, there is a focus throughout the theme on helping children understand the feelings associated with an experience that we all need to cope with at some time: that of loss – whether of a favourite possession, a friend, a family home or a loved one.

RE

Children will listen to stories about loss and being alone and compare with Jesus' followers 'waiting' for the promised Holy Spirit. The book of ACTS in the Bible talks about them being full of joy!

They will learn that for Christians, God the Holy Spirit is not an 'it' or a vague influence even if invisible and not restricted to a physical body. Use a personal pronoun – 'he' is traditional – or the full term when talking this 'person' of God.

The children will explore all the parts of the Pentecost story and what Christians think is important about it

Maths

Year 1 – Children will be counting within 100 forwards and backwards from any number. They will be counting forwards and backwards in multiples of 2's, 5's and 10's. They will also be describing turns and position.

Year 2 - Children will continue to count, order and write numbers and compare numbers to 100 and beyond and solve simple problems in a variety of practical contexts.

They will be able to identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line and identify 2-D shapes on the surface of 3-D shapes. Children will learn to sequence events in chronological order using language and begin to record time (hours, minutes, seconds) They will learn to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.

Science - Plants

The children will be learning about what grows outside and spend time exploring and identifying different plants. We will be growing beans and cress, making observations and watching how they develop. The cress will be used during our afternoon tea as part of our DT project. The children will be able to label parts of a plant and produce observational drawings. They will be asking simple questions and recognising that they can be answered in different ways. The children will make careful observations, use simple equipment, and use their observations and ideas to suggest answers to questions.

Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers.

They will learn to use internet texts to gather information for their reports in English, leaflets and information texts in History and Geography.

Children will use ICT as a way of producing castle art work and texts to be included in our information books.