

# PSHE Knowledge Organiser Y5/6 – When Things Go Wrong



Key Vocabulary	
<b>Cyber Bullying</b>	When the Internet, mobile phones or other devices are used to send or post text or images intended to hurt or embarrass or harm another person.
<b>Cyberstalking</b>	Using information and communication technology, particularly the Internet, to harass an individual, group of individuals or organisation.
<b>Social Network</b>	A social network service focuses on building online communities of people who share interests and/or activities e.g. facebook, Instagram, TikTok etc.
<b>Untrustworthy online content</b>	Something that is posted online that cannot be trusted.
<b>Domestic abuse</b>	When one grown-up hurts or bullies another grown-up who is or was their partner, or who is in the same family. Domestic abuse can happen between people who are boyfriend and girlfriend or who are married.
<b>Types of domestic abuse</b>	There are different types of domestic violence and abuse - physical, sexual, emotional, economic (someone not letting their partner have money of their own for example, and socially isolating someone). Domestic violence and abuse is against the law.
<b>Violence</b>	Behaviour involving physical force intended to hurt or damage someone or something
<b>Abuse</b>	To treat someone cruelly either physically or emotionally, particularly on a regular basis.
<b>Runaway</b>	Someone who runs away or leaves their home.
<b>Risk</b>	A situation involving possible danger.

## Questions to think about ...

What influences people to share things online?

Is it ever ok to use violence to resolve arguments?

How does the person who has been hurt feel – immediately and in the long term?

How does the person doing the hurting and threats feel – immediately and in the long term?

What might cause a young person to want to runaway?

## Assessment

- to understand that people can be influenced by things online
- to explain why what you see online might not be trustworthy
- to know when and how to report something that makes you feel unsafe or uncomfortable
- to know what is meant by domestic violence and abuse
- to understand that nobody should experience violence within a relationship
- to know what to do if you experience violence and where to go for help, advice and support
- to understand some of the reasons that might cause a young person to run away or be absent from home
- to identify the potential risks and dangers of running away or going missing
- to know who to talk to if you feel like running away

## Useful Websites:

Always talk to someone who helps keep you safe, such as a parent, teacher or other adult you trust.

- ChildLine: 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk)
- Think! road safety [www.think.direct.gov.uk](http://www.think.direct.gov.uk)
- THINKUKNOW [www.ceop.police.uk/safety-centre/](http://www.ceop.police.uk/safety-centre/) (8-10)
- CEOP [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre/) (8-10)
- KidSMART [www.kidsmart.org.uk](http://www.kidsmart.org.uk)
- Runaway helpline: 116 000, Text 116 000, email [116000@missingpeople.org.uk](mailto:116000@missingpeople.org.uk)

## Children's literature to support the topic:

- DVD, Inside Out, Disney film (*when Riley wants to run away*)
- Way home, Libby Hawthorn

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### Teaching resources:

Trust me KS2, *Childnet*, Lessons 1 and 2 [www.childnet.com/trustme](http://www.childnet.com/trustme)

NSPCC share aware campaign: video clips – ‘I saw your willy’ and ‘Lucy and the boy’ [www.nspcc.org.uk/ShareAware](http://www.nspcc.org.uk/ShareAware)

Alright Charlie, film with lesson plans and pupil materials for 9-11 year olds <http://www.mesmac.co.uk/projects/blast/for-professionals/resources>

Real Love Rocks - healthy relationships and child sexual exploitation prevention resource, *Barnados*,

Lesson 2, Grooming and Lesson 4, Online safety [www.barnadosrealloverocks.org.uk/](http://www.barnadosrealloverocks.org.uk/)

KS2 PSHE and citizenship class clips,

*BBC Bitesize*, video clips about online safety [www.bbc.co.uk/education/subjects/zqtnvcw](http://www.bbc.co.uk/education/subjects/zqtnvcw)

[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) (8-10)

Big Talk Education cards - <http://www.bigtalkeducation.co.uk/resources-for-primaries.html>

Short interactive clip and explanation of what domestic violence is (suitable for children), advice, information and a virtual refuge [www.thehideout.org.uk](http://www.thehideout.org.uk)

Expect Respect Education Toolkit, Year 3: resolving conflict and where to get help / Year 4: examining violence, excuses and responsibility / Year 5: secrets and stories / Year 6: court room <https://www.womensaid.org.uk/what-wedo/safer-futures/>

Real Love Rocks - healthy relationships and child sexual exploitation prevention resource), *Barnados*, Lesson 1, Healthy relationships [www.barnadosrealloverocks.org.uk/](http://www.barnadosrealloverocks.org.uk/)

Railway Children - Key Stage 2 runaway prevention pack, [www.railwaychildren.org.uk](http://www.railwaychildren.org.uk)

My Life for Schools, *The Children's Society*, Unit 8: Young runaways, Lesson 1, 2 and 3 [www.mylife4schools.org.uk](http://www.mylife4schools.org.uk)