

Slindon Church of England Primary School
Curriculum Information for Parents and Carers
Chestnut Class Autumn Term 1st half 2017

This is a brief overview of the aspects of the National Curriculum that your child will be studying during this half term.

Our theme is **‘Mountains and Rivers’** – a geographical study of the mountain environments.

If you would like further information or clarification please talk to Mrs Tully.

Communication, Language and Literacy	Mathematics
<p>Through a focus on explanatory texts, letters and formal writing the children will -</p> <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • Use relevant strategies to build their vocabulary • Listen and respond appropriately to adults and peers • Ask relevant questions to extend knowledge and understanding <p>Reading and Writing:</p> <ul style="list-style-type: none"> • Identify the audience for and purpose of writing • Use organisational and presentational devices to structure writing and to guide the reader • Propose changes to vocabulary, grammar and punctuation to clarify meaning <p>Spelling, Grammar and Punctuation:</p> <ul style="list-style-type: none"> • Select appropriate grammar and vocabulary • Learn to recognise vocabulary and structures that are appropriate for formal speech and writing • Understand the basic conventions of standard English • Proof-read for spelling and punctuation errors 	<p>Year 5</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers to at least 1,000,000 • Count forwards or backwards in steps of powers of 10 • Interpret negative numbers in context • Round numbers to the nearest 10, 100, 1,000, 10,000 and 100,000 • Read Roman numerals to 1,000 (M) • Add and subtract whole numbers with more than 4 digits • Add and subtract mentally with increasingly large numbers • Solve addition and subtraction multi-step problems in contexts • Use rounding to check answers to calculations <p>Year 6</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 • Round any whole number to a required degree of accuracy • Use negative numbers in context, and calculate intervals across 0 • Perform mental calculations, including with mixed operations and large numbers • Solve addition and subtraction multi-step problems in contexts • Use estimation to check answers to calculations
Understanding of the World (R.E., Science, Geography, History, Computing)	
<p>Through the theme of ‘Judaism’ the children will learn that –</p> <ul style="list-style-type: none"> • Learn about the key facts and basic history of Judaism • Understand how the commandments express a relationship with God • Look at Jewish artefacts <p>Through the study of ‘Evolution & Inheritance’ the children will –</p> <ul style="list-style-type: none"> • Discuss fossils as evidence of life millions of years ago • Study the life of Mary Anning • Compare offspring with parents and see how plants/animals are adapted to habitats. • Look at Darwin, Wallace and Mendel’s contributions to our understanding of evolution. <p>Through a geographical study of ‘Mountains and Rivers’ the children will –</p> <ul style="list-style-type: none"> • Use globes and atlases • Know how mountains and rivers are formed and the key physical features of mountainous environments • Investigate how mountain environments are similar and different across a range of places and scales • Know about weather patterns in different parts of the world and how these conditions can have a significant impact on life in an area • Use secondary sources and ICT to support their enquiry <p>Through the theme of ‘Researching and Filming a Documentary’ the children will -</p> <ul style="list-style-type: none"> • Investigate a topic of their choosing e.g. wearing uniforms to school / having homework • Use online searches to collect evidence, considering the reliability of various sources and how to credit them appropriately • Collate their evidence using Word, and will use this as a basis for writing a short film script on the chosen topic • Film, edit and share their short documentaries 	
Expressive Arts and Design	Personal, Social and Emotional
<p>In MUSIC the children will learn to –</p> <ul style="list-style-type: none"> • Control instruments when responding to changes in tempo • Play in several parts, maintaining a steady beat • Control instruments to make changes in tempo • Recognise and describe changes in tempo using musical vocabulary <p>Through the theme ‘A Sense of place - Perspective’ in Art the children will learn –</p> <ul style="list-style-type: none"> • To look at landscapes and the natural and manmade environment • How the landscape has changed and adapted • About Landscape artists e.g. Constable, Gainsborough, Hockney • To create own compositions 	<p>The children will be working on the idea of ‘New Beginnings’</p> <p>The children will create their own Class Charter/Rules and learn:</p> <ul style="list-style-type: none"> • to understand their rights and responsibilities in school • to understand the need for rules in society • how to go about trying to change things in school with which they don’t agree • to make others feel valued and welcome • explain how they solve problems
Modern Foreign Languages - FRENCH	Physical (including Health)
<p>Through the themes of – ‘Weather and Where I Live’ the children will-</p> <ul style="list-style-type: none"> • Use grammatical knowledge to make sentences • Develop accuracy in pronunciation and intonation • Use knowledge of words, text and structure to build simple spoken and written passages • Revise personal information and numbers to 100 	<p>Through ‘Football’ the children will –</p> <ul style="list-style-type: none"> • Be physically active and respond quickly to instructions • Develop team spirit • Improve skills of receiving, sending, shooting and travelling with the ball