English

Reading

The children will be reading, listening to and discussing Stig of the Dump by Clive King. The children will be making predictions, summarising key ideas and asking questions about the text.

Writing

The children will be use the key text 'Stig of the dump' as their inspiration when writing their own play scripts, character profiles, speeches and adventure stories.

<u>SPAG</u>

The children will develop their knowledge of using fronted adverbials, punctuating direct speech and subordinating clauses.

<u>History</u>

As a class, we are going to journey through a million years of prehistoric Britain in our topic, 'Who were the first Britons?' Starting with the Stone end and going right through to the end of the Iron Age, we will discover how humans first came to Britain, how they lived and what developments they made in each era.

<u>PE</u>

Mr Coyle will be doing PE activities on google classroom over the next half term.

Design and Technology

Pupils will analyse and investigate the invention of the wheel and plan, design and make their own vehicle based on these early designs. Choosing and using appropriate tools and materials. This will be done if we return to school before the end of term.

Acorn Class Spring Term 2 Topic Web

Who were the first Britons?

The focus this half term will be keeping safe and managing behaviour and risk with an emphasis on playing safe online, playing safe near roads, rail, water and building sites and to do in an emergency situation.

French

In French this half term

we will be exploring the

theme 'family and friends'

We will learn key

vocabulary and phrases

around the theme of

family and friends,

including meet my

family, pets and my

home.

PSHE

The children will explore how Christians believe that the cross is a symbol of love, sacrifice and commitment.

RE

They will start by engaging with the idea of sacrifice in everyday life. We will then explore different Christian's beliefs about the meaning of the cross.

The children will evaluate what they have learnt about the symbol of the cross by creating their own crosses out of natural materials to create their own display.

<u>Maths</u>

<u>Year 3</u>

- Count up and down in tenths
- Compare and order fractions with the same denominators
- Recognise and show, using diagrams, equivalent fractions.

Year 4

- Add and subtract fractions with the same denominator.
- Round decimals with one decimal place to the nearest whole number.
- Dividing a one digit number by 10 or 100.

<u>Science</u>

In Science, the children will be learning about forces and magnets. They will use their working scientifically skills to:

- Explore what forces are and notice some forces need contact between two objects.
- Explore how magnetic forces work.
- To compare how things move on different surfaces.
- To identify different magnetic materials.
- To investigate uses for magnets.

Computing

In computing the children will be making their own game using Scratch. They will design their game and create artwork for their background and main character, write and debug their code, present their game and evaluate it.

This is will be done if we return to school before the end of half term.