

## English

### Speaking and Listening:

Share farm facts and discuss questions for research.

### Reading

Children will be researching farms and writing their own information books / leaflets. They will be reading farm poems, discussing poetry features and likes and dislikes.

### Writing

In our 'Talk for Write' units they will be creating their own farm character, describing movement, appearance and sound they make using descriptive language. They will continue to learn about the use of connectives, speech marks and exclamation marks.

### SPAG

Children will continue to read some common exception words, learn the spellings, punctuation and grammar relevant to age expectations.

## Art & Design/ D&T

Children will use different materials to create farmyard objects and animals using recycled materials, paint, collage and ICT. They will use research to create their own backgrounds for their farms and animal's. They will use drawing, painting and sculpture to share their ideas, experiences and imagination to create animal footprints.

Children will look at the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Maths

Children will continue to count, order and write numbers and work with numbers to 100 and beyond.

They will continue to solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

They will learn to compare and sequence intervals of time. Children will learn to choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (o C) to the nearest appropriate unit, using thermometers and measuring vessels.

Children will compare, describe and solve practical problems for mass/weight, e.g. heavy/light, heavier than, lighter than; capacity and volume, e.g. full/empty, more than, less than, half, half full, quarter.

## Catkins Class (KS1) Summer Term 1 Topic Web

### **Farmyard Fun!**

### **What happens on a farm?**

## History / Geography

Children will research and answer questions such as, What works on a farm? What so they have to do?

What animals can you find on a farm? What do the animals eat? What happens on a farm at different times of the year? What is life like on a farm?

They will choose how to record their findings.

Children will use Google Earth to look at the location of farms around Slindon and the local areas.

They will research the different types of farms and how they have changed over the years.

Children will be writing up their findings, create a now and then timeline for farming and create their own farm designs.

## PSHE

Children will look at some of the feelings that are associated with close relationships, particularly in the family and with friends

They will explore scenarios that explore how we feel when someone is more successful or luckier than us will be examined. This includes feeling jealous and feeling proud on their behalf.

Children will think about feelings of hurt, in themselves and others, and how to manage these feelings.

They will explore how sometimes those whom we love and who love us leave us.

## RE

Children will know that Christians believe Jesus brings good news for all people. They will learn that for Christians, this good news includes being loved by God, and being forgiven for bad things and that Christians believe Jesus is a friend to the poor and friendless.

They will learn that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

Children will begin to think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

They will hear stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

## Science

Children will explore, name, discuss and answer questions about everyday materials so that they become familiar with the names of materials and their properties such as, hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/ not bendy.

They will investigate with a wide variety of materials, e.g. brick, paper, plastic, wood, fabrics, elastic, foil.

Children will be looking closely at a selection of objects and sort them into living and non-living groups.

They will work scientifically by performing simple tests to explore questions, e.g. What is the best material for a sheep shed? What is the best material for a jumper?

Children will observe changes across the seasons and describe the weather associated with specific seasons.

## PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

They will engage in competitive and co-operative physical activities, in a range of increasingly challenging situations.

Children will learn about what happens to their body when they exercise and the importance of exercise.

## Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers and Learn pads.

They will learn to use the internet to gather information for their reports in English and leaflets and information texts in History and Geography.

Children will use ICT as a way of producing farm art work and texts to be included on our topic display.