

English

Speaking and Listening:

Children will share rhymes, chants and poems and listen to stories and each other.

Reading

Children will be reading and responding to the stories, 'The Jolly Postman', by Janet and Allan Ahlberg and 'The Fox and the Star', by Coraline Brickford-Smith.

Writing

Children will explore familiar and unfamiliar rhymes and stories have an opportunity to perform rhymes and poems. They will develop creative responses to the text and write in role as a character from the story. They will write and publish their own story.

SPAG

Children will read common exception words, learn the spellings, punctuation and grammar relevant to age expectations.

Art & Design/ D&T

Children will use a variety of materials to create self-portraits. They will make a silhouette and turn this into a stamp design, linking to our 'Jolly Postman', book.

They will make a balloon globe of the world, linking to Geography marking on it the seven continents and the five oceans and the United Kingdom.

Maths

Year 2

Number: Place Value, Read and write numbers to at least 100 in numerals and words.

Number: Addition and Subtraction, Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Year 1

Number: Place Value, Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Number: Addition and Subtraction
Represent and use number bonds and related subtraction facts (within 10)

Catkins Class (KS1) Autumn Term 1 Topic Web

Where in the World?

Marvellous Maps!

History / Geography

Linking to our story 'The Jolly Postman', the children will learn about events beyond their living memory that were significant nationally and globally. They will learn about the importance of the Rowland Postal Reform. They will make their own stamps too!

The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements, they will learn about Christopher Columbus.

Children will study the geography of their school and the history of our local woodland through looking at maps and exploring them first hand. They will locate and mark on a map of the British Isles the four countries and capital cities of the UK.

PSHE

Children will look at some of the feelings that are associated with close relationships, particularly in the family and with friends

They will explore scenarios that explore how we feel when someone is more successful or luckier than us will be examined. This includes feeling jealous and feeling proud on their behalf.

Children will think about feelings of hurt, in themselves and others, and how to manage these feelings.

They will explore how sometimes those whom we love and who love us leave us.

RE

Children will know that Christians believe Jesus brings good news for all people. They will learn that for Christians, this good news includes being loved by God, and being forgiven for bad things and that Christians believe Jesus is a friend to the poor and friendless.

They will learn that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

Children will begin to think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

They will hear stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

Science

Children will observe changes across the seasons and describe the weather associated with specific seasons. Linking to our book 'The Jolly Postman,' children will investigate and test materials to see if they are waterproof. They will find out what would be the best material for an umbrella? They will discuss what the Jolly Postman should wear/ take with him to suit the weather, while on his post round.

The children will explore and identify different materials and their properties, and find out facts about John McAdam who invented 'Tarmac'.

PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will engage in competitive and co-operative physical activities, in a range of increasingly challenging situations.

Children will learn about what happens to their body when they exercise and the importance of exercise.

Computing

Children will have the opportunity to program BeeBots to guide them through a map of the Jolly Postman's route through Fairy Land, using directional language.

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.