

English

Speaking and Listening:

Share rhymes, chants and poems.

Reading

Children will be researching what it means to belong and writing their own information books / leaflets.

They will be reading a selection of Michael Rosen poems, discussing likes and dislikes.

Writing

In our 'Talk for Write' units they will be creating their own stories, describing movement, appearance, sound and character using descriptive language. Children will continue to learn about the use of connectives, speech marks and adjectives.

SPAG

Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

Art and Design / D and T

Children will use different materials to create village images including painting, collage and ICT. They will use research to create their own ideas for their chosen image.

Children will be using their own ideas and colour mixing skills to complete their finished art work.

They will use drawing, painting and sculpture to share their ideas, experiences and imagination.

Maths

Children will continue to count, order and write numbers and compare numbers to 100 and beyond.

They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Children will learn to read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.

They will continue to compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

Catkins Class (KS1) Autumn Term Topic Web

Where do I belong?

Geography

Children will learn to answer questions such as, Where do I belong? Where do I live? What do I need to include on a map of Slindon?

They will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

Children will be writing up their findings, create a PowerPoint presentation and present their research in a village information brochure.

They will use atlases and maps to name and locate the world's 7 continents and 5 oceans.

PSHE

As part of our 'New Beginnings!' theme the focus will be on developing children's knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation. The theme offers children the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.

Science

Children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

They will explore and compare the differences between things that are living, dead, and things that have never been alive.

Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

RE

The key question for this term is 'Why is belonging to God and the church family important to Christians?' The focus is on christening / baptism of babies and the idea of being welcomed into the Church as the family of God.

Children will engage with the concept of 'belonging' and feeling welcome. They will enquire into the practice and importance of Christening / baptism to Christians. Children will explore what happens at a baptism/Christian belief about belonging to God's family / welcoming people in baptism.

Children will evaluate their understanding of why it's important to Christians to belong to God and the church family. They will then express their views on their RE learning.

Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers and Learn pads.

They will learn to use internet texts to gather information for their reports in English, leaflets and information texts in History and Geography.

Children will use ICT as a way of producing sea art work and texts to be included in our information books.

PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Children will participate in team games, developing simple tactics for attacking and defending.

They will learn about what happens to their body when they exercise and the importance of exercise.