### <u>English</u>

#### Max's Jungle Adventure

In this 'through the magic door' story, children will use the Talk 4 Writing Approach to Imitate, Innovate and Invent their own version of the story, using their own character and new setting.

### **Superheroes**

In this mini unit of work, children will be creating their own superhero alongside a character description. They will then move on to reading and listening to lots of wonderful poetry before writing their own poem. Finally, they will use their character to create a superhero story following a model text.

#### <u>History</u>

This half term we will be looking at The Great Fire of London.

Children will firstly travel back to the 17<sup>th</sup> Century to learn what life was like in London, and compare it to London today. They will then investigate how the fire started, before finding out how it was put out.

Children will use historical evidence to find out the impact the fire had on London today, and learn about Samuel Pepys and his famous diary.

PE

Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Children will participate in team games, developing simple tactics for attacking and defending. They will learn about what happens to their body when they exercise and the importance of exercise.

### Art and Design

Our topic this half term is Natural Sculptures. The children will use clay to create a mini model and spend some time completing line drawings, looking at objects from nature like an acorn, feather pine cone etc. We will be looking at the work of Andy Goldsworthy and how he created his land art. The children will go on a woodland walk and collect objects to create their own 'land art' before working towards their 'big build' in a team.

# Catkins Class (KS1) Spring 1 Term Topic Web

# Great Escapes and Escapades!

## <u>PSHE</u>

Children will use our 'Changes!' theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

Children will have opportunities to put into practice the strategies they have learned for social problem solving (including the crucial first step of calming down) and feeling identification.

<u>RE</u>

This half term focusses on the religion of Islam and considers the question 'How do Muslims show the Allah is compassionate? To consider this question and begin to answer it, the children will begin by thinking about the word compassionate, and how they show compassion towards others and God's creatures.

We will then look at a variety of Muslim stories about compassion, such as 'The Camel and the Sun.'

The children will then look at the Muslim celebrations of Ramadan and Eid.

### **Maths**

Year 1 Addition and Subtraction within 20 Place Value within 50

> Year 2 Multiplication and Division Statistics

# **Science**

This term the children will be looking at different materials. They will be identifying what an object is and what a material is, and look closely at their properties. The children will carry out simple experiments and learn how to draw a table and record information.

The questions they will focus on are:

What is a material? What are objects made from? How can I describe an object? Which materials float and sink? Which materials are absorbent? Which material is best for different objects?

## Computing

Children will continue to develop computing skills, e.g. providing opportunities for children to develop their basic mouse and keyboard skills.

Children will be given the opportunity to create pictures and designs using the computers.