

English

Reading

Children will continue to develop positive attitudes to reading and understanding of what they read by listening to and discussing an increasingly wide range of fiction and poetry, non-fiction and reference books with a particular focus on narrative poetry, myths and legends.

Writing

Children will write poetry inspired by Homer's *The Iliad* and *The Odyssey*. They will study various Greek myths and legends and write their own myth or legend linked to our Science work on Earth and Space. They will continue to plan, draft, edit and evaluate their writing.

SPAG

Children will learn the spellings, punctuation and grammar relevant to age expectations.

Art & Design/ D&T

During the first half term of the Summer children in Chestnut class will have the opportunity to look at how stories have been told using textiles. We will look at the Bayeux Tapestry and plan a project that tells the story of the solar system using textiles. We will explore how the use of colour, texture, pattern and sound can communicate ideas.

Maths

- Identify 3-D shapes from 2-D representations
- Use related facts to find missing lengths and angles
- Distinguish between regular and irregular polygons
- Convert between different units of metric measure
- Calculate the perimeter and area of shapes
- Estimate volume and capacity (Y5)
- Draw 2-D shapes using given dimensions and angles
- Classify geometric shapes based on their properties
- Illustrate and name parts of circles
- Recognise angles and find missing angles.
- Describe positions on the full coordinate grid
- Solve problems involving the conversion of units of measure
- Draw and translate simple shapes (Y6)

Chestnut Class Summer Term 1 Topic Web

What did the Ancient Greeks do for us?

History

Children will continue to develop a chronologically secure knowledge and understanding of world history, through their study of Ancient Greece.

They will develop the appropriate use of historical terms and begin to devise historically valid questions about change, cause, similarity and difference, and significance.

Children will learn to:

- Place the Ancient Greek civilisation accurately on a time line and demonstrate understanding of BC and AD
- Describe important features of life in Ancient Greece and compare life in different city states
- Explain some beliefs and why they held them
- Understand the reasons for and the results of key events

PE

Children will continue to apply a broader range of skills, developing an understanding of how to improve in different physical activities. More specifically, through athletics and orienteering they will learn to:

- Develop running, jumping and throwing technique
- Learn about pace in challenges
- Develop orienteering and problem solving skills
- Follow maps and trails
- Work as a team

PSHE

During PSHE Chestnut class will be exploring relationships including thinking about how they make each other feel positive about themselves, recognising stereotyping and challenging stereotypes as well as considering the complexities of friendships.

RE

Children will explore the Muslim faith.

They will learn to describe key aspects of Islam, especially the people, stories and traditions that influence the beliefs and values of Muslims.

Children will investigate the variety of Islamic practices and ways of life and reflect upon how these stem from, and are closely connected to, beliefs and teachings

They will use and interpret information about Islam from a range of sources.

They will understand how commitment to a religion is shown various ways.

French

Children will explore the theme of Planets. They will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

They will learn to speak in sentences, using familiar vocabulary, phrases and basic language structures. They will broaden their vocabulary and develop ability to understand new words.

Science

Children will be studying Earth and Space.

They will discover fascinating facts about the Sun, Moon and Earth, develop an understanding of day and night and learn why we have four seasons.

The children will keep a Moon diary - observing and describing the phases of the Moon.

They will investigate how the Sun and the planets make up our Solar System, along with the other stars in their constellations.

Computing

Children will learn how to be an architect. They will:

- Understand the work of architects, designers and engineers working in 3D
- Develop familiarity with a simple CAD (computer aided design) tool
- Develop spatial awareness by exploring and experimenting with a 3D virtual environment
- Develop greater aesthetic awareness