

Music Knowledge Organiser Y1/2 – Having Fun with Improvisation

What songs can we sing to help us through the day?



Key Vocabulary	
pulse	The regular heartbeat of the music; its steady beat.
rhythm	Long and short sounds or patterns that happen over the pulse.
pitch	High and low sounds.
rap	A vocal technique in which the performer speaks rhythmically against a steady beat
improvise	To make up a tune and play it on the spot. There is an assumption it can never be recreated.
compose	Creating and developing musical ideas and 'fixing' them.
Melody	Another name for tune.
perform	Singing and playing instruments for others to hear.
glockenspiel	A musical percussion instrument with mounted tuned metal pieces.
notes	A single tone or definite pitch made by an instrument or voice

Assessment

- To demonstrate a basic understanding of how feelings can connect with / relate to music
- To demonstrate a basic understanding of musical style
- To be aware of the pulse/beat when listening, moving to and performing music.
- To understand the basic concepts of improvisation and composition.
- To play a part on a tuned or untuned instrument by ear.
- To play together with everyone while keeping a steady beat.
- To perform a simple composition.

This is what we will think about each lesson



Can you name this instrument? Can you play the different parts?

Part 1 - C D E F G A

Part 2 - C D E



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