

### English

We will start the term by using 'Roman's on the Rampage' by Jeremy North to write a newspaper report.

Our class text will be 'A diary of a Roman Slave' by Richard Platt. We will be engage with the text by using extensive discussion and drama

We will also have a grammar focus of using time conjunctions, fronted adverbials and powerful adjectives.

The children will write their own diary entries based on the structure of 'A diary of a Roman Slave' and they will have the opportunity to draft, edit and present their final diary entries to their peers.

### History

We will be learning all about the rise in Roman Britain and the legacy that they left behind. We will focusing on what life was like in Roman Britain, the Roman Army, who was Boudicca and Roman Gods.

To enrich our learning on the Romans we will be visiting Fishbourne's Roman Palace to experiment with mosaic-making, writing on wax tables and roof building.

### PE

This half term the children will be focusing on Dance. They will continue to develop their necessary flexibility, strength and control needed to perform the movements successfully. We will focus on:

- Perform dances using a range of movement patterns.
- Compare their performances with previous ones and demonstrate improvements.

### Art

In art this half term we will be focusing on the Romans and studying Roman arts and crafts including mosaics. We will have the chance of designing and making our own mosaics, this ties in with the class trip to Fishbourne Roman Palace which has some incredible examples. We will also make and design our own Roman coins and have a go at making purses.

## Acorn Class Autumn 2 Topic Web

### **Who are the Romans?**

### PSHE

In Acorns class the Personal Social Health Education focus will be Bullying - see it, say it, stop it. Through drama and discussion, children will be learning about types of bullying and explore the best ways of responding to it

### RE

We will be exploring why Muslims call Mohammed the 'Seal of Prophet'.

We will engage with the idea of prophet hood. We will then enquire into the character of Mohammed as the 'Seal of Prophet' by reading and hearing songs written about Mohammed.

To express our learning we are going to create our own model of a mosque, which is influenced by Mohammed. For example, it will include Mohammed name written beautifully, seeing people praying and washing together like Mohammed taught, and Qur'ans on a shelf.

### Music

We will be listening to 'Mamma Mia' by Abba and exploring the different instruments used in the song.

We will then be rehearsing and performing the song to an audience.

### Maths

#### Year 3

- Add and subtract numbers up to three digits, using formal methods
- Solve problems, including missing number problems.
- Recall and use multiplication and division facts for the 3,4 and 8 multiplication facts.

#### Year 4

- Add and subtract numbers up to four digits, using formal methods
- Estimate and use inverse operations
- Recall multiplication and division facts up to 12 x 12.

### Science

In Science, the children will be learning about solids, liquids and gases. They will use their working scientifically skills to:

- Compare and group materials together, according to whether they are solids, liquids and gases.
- Observe that some materials change state when they are heated or cooled.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### Computing

We will be using our computing skills to plan and create our own multimedia presentations, including text, pictures, and sounds, about Italy.

We will also look at how we can use search engines safely to find out answers to specific questions about the Romans.